WELCOME!

COVID-19 Updates and Resources for Afterschool

April 29, 2020

Katie Landes, Director
Georgia Statewide Afterschool Network

Housekeeping: Utilizing Zoom

- Everyone is currently in listen only mode, but we want to hear from you! Throughout the webinar, please:
  - "Raise your hand" to comment and respond to questions
  - Use the chat box
  - Respond to polls to keep GSAN informed and help us to better support you and your program

Agenda

- Hearing from You: *What services are you providing?*
- State and Federal Updates
- Hearing from an Expert: Online Safety
- Hearing from the Field: Raising Expectations
- Resource Sharing
- Hearing from You: *How can GSAN better support you?*
- Self-Care Strategies of the Week

Who is here?

And, how are you doing?

GSAN's COVID-19 Resources Webpage

Check out our COVID-19 webpage

Looking for policy updates, professional development opportunities, and resources? We've got you covered!

Continue to check back for updates at:
http://www.afterschoolga.org/resources/covid19/

COVID-19 Related Updates & Resources

- [Georgia Department of Public Health COVID-19 Daily Status Report](#)

- [CDC Guidance for Schools and Childcare Programs](#)

- [Georgia Emergency Management and Homeland Security Agency](#)

- [Georgia Department of Labor COVID-19 Information](#)

- Georgia's COVID-19 Hotline: **(844) 442-2681**

- Georgia Crisis and Access Line: **1-800-715-4225**

State Updates

Georgia Department of Education

- 21st Community Learning Centers
  - Permits carryover of all unexpended funds from FY20 into FY21.
  - Encourages sub grantees to plan for virtual summer learning activities.
  - Encourages sub grantees to enter student program attendance data, administer surveys where feasible, and maintain communications with External Evaluators.
  - Allows modifying the number of hours provided to students engaged in virtual programming.

State Updates

Bright from the Start: Georgia Department of Early Care and Learning

- Extended emergency waivers for Childcare and Parent Services (CAPS):
  - Emergency CAPS Payment from 03/16/20 - 05/08/20.
  - Emergency CAPS State-Approved Activity from 03/16/20 - 05/08/20.
  - Temporary Suspension of Provider Rate Changes from 03/16/20 - 05/08/20.
  - Essential Services Workforce Priority Group from 04/01/20 through TBD.
  - Temporary Suspension of Family Signatures on CAPS Arrival/Departure Records from 04/08/20 - 05/08/20.
  - Temporary Suspension of Disallowing Billing for CAPS and Another State of Federal Program during Same Service Period from 04/08/20 - 05/08/20.

State Updates

Bright from the Start: Georgia Department of Early Care and Learning

- School Food Authority, or other sponsor, participating in both Summer Food Service Program (SFSP) or Seamless Summer Option (SSO) and Child and Adult Care Food Program (CACFP) may allow children to pick up multiple meals, but not exceed maximum meals allowed per program.

- With state agency approval:

  - SFSP and SSO service programs may serve meals on days when schools originally planned to close, including weekends, spring break, and other scheduled days.

  - CACFP institutions can deliver meals.

- State agency must approve all locations for distributions of meals.

- All sponsoring organization that do not participate in SFSP for a summer season are required to attend the day new sponsor training to resume participation.

Additional State Updates

You can find Voices for Georgia's Children updated [COVID-19 Response & Policy Recommendations](#) for:

- Child Care
- Child Welfare
- Education
- Food Access
- Juvenile Justice

- Medicaid
- Private Insurance
- School-Based Health
- Telehealth
- Temporary Assistance for Needy Families (TANF)

Federal Updates

Paycheck Protection Program and Health Care Enhancement Act - $483 billion COVID-19 economic assistance package

- $321 billion for the small business focused Paycheck Protection Program's forgivable loans to cover payroll and other fixed costs.
  - Note: $60 billion of which is reserved specifically for smaller lenders and community banks so that they do not have to compete with bigger businesses and banks to access funding
- $50 billion additional emergency disaster loans for small businesses
- $10 billion for grants of up to $10,000 each for disaster loan recipients
- $75 billion for hospitals and other health care providers
- $25 billion for COVID-19 testing

Ensure your PPP Application is Approved

1 Get your numbers right

- Maximum amount of loan you can qualify for is your average monthly payroll multiplied by 2.5
- 8 weeks of payroll, rent/mortgage interest, & some utilities can be forgiven if you spend 75% on payroll & maintain your full time employees

Application Tip
Follow up! Email & call for information. Once your applicaiton goes through & the funds are allocated by the SBA, your lender has 10 business days to fund your PPP loan.

2 Documents you will need

- Tax returns for at least 2019 but preferably the last two years
- Payroll reports that indicate how you determined your loan amount
- Organization's legal formation documents
- Documents showing how COVID-19 has negatively effected you. Ex. compare your financials from Feb - Apr 2019 to Feb - Apr 2020. Document the downturn in programming and grants from Jan 2020 to present and project the sustainability of your organization based on current trends.

Application Tip
Don't start PPP loan applications at multiple banks. It can delay processing of your application

3 Talk to a local bank

- Try to work with a person to help process your application. If you are not having luck, shop around at your local, smaller banks and credit unions
- Paypal,Square, Lendio, & other fintech companies are processing PPP loans

STAY CONNECTED: @MOST /MDoutOfSchoolTime   @MarylandMENTOR   @MD4CS

Take Action

Reach out to Congress and ask them to consider afterschool and summer learning specifically in the next COVID-19 emergency legislation package.

Afterschool Alliance: Action Alert

Reginald Corbitt
Founder, SafeCyber

Tangee Allen & Maria Armstrong
Co-Founders, Raising Expectations

Shape Shifting To Meet The Needs of 'The New Normal'

Presented by:
Tangee Allen & Maria Armstrong,
Raising Expectations' Co-Founders

Project #REGoesVirtual

Organization Background

Our Mission:

Raising Expectations is a 501(c)3 nonprofit youth development organization that empowers youth in crises by elevating academic, social and civic expectations to facilitate high school graduation and post-secondary plans.

Where Does RE Serve:

- 25 year history of serving some of the city of Atlanta's most under-resourced communities.

- Currently serving the Westside of Atlanta (communities west of the city of Atlanta's core Vine City, English Avenue, Simpson Rd Corridor, West End, Washington Park, Venetian Hills, Oakland City Westview etc.)

Who Does RE Serve?

125 Enrolled Children and Youth
74 Families Served

<u>DEMOGRAPHIC PROFILE (Excerpt):</u>

- 100% of RE's students receive free or reduced lunch

- 27% of Raising Expectations' enrolled students have IEPs (Individual Education Plans)

- 98% of RE's families have a household income of $30K or less with an average family size of 5

- 88% receive Food Stamps

- 17% of RE's students live in households where one or both of their parents have been incarcerated

COVID-19 Response Emergency Plan: Step 1

Create an internal and external organizational assessment of resources to aid in facilitating an urgent shift in programming.

Internal:

- Do you have the technology and systems needed to shift your staff into a 100% virtual work environment platform?

- Is your team trained to work within a total virtual environment? Are there any personal staff concerns that need to be considered? Impact on administrative back office functions?

- Update your current funders about the urgent shift and possible programmatic impacts. Inventory and identify if your funders will support a shift in delivery model (i.e. transition into a virtual format)?

External:

- Do a wellness check with your families?

- Do your youth and families have the technology and education for this shift?

- Are you able to link up with the school system to support online learning for your youth?

- Do you have a means of communicating with families during this timeframe?

- Are families fully aware of the health implications of COVID-19?

Internal Assessment: Step 2

- **Staff**
  - Comfort, Skills, Technology, Capacity and Organizational Financial bandwidth

- **Technology & Tools**
  - Cloud based IT applications, cloud based team communication and project management tools with video capacities; online team collaboration tools
  - Laptops with updated security protocols, strong home internet connections and CPU speed

- **Training**
  - Aware, comfortable and familiar with using tools noted above
  - Data, data, data → Garbage In = Garbage Out

- **Office Team Dynamics**
  - Relationships, relationships, relationships
  - Staff Wellness Checks

External Assessment: Step 3
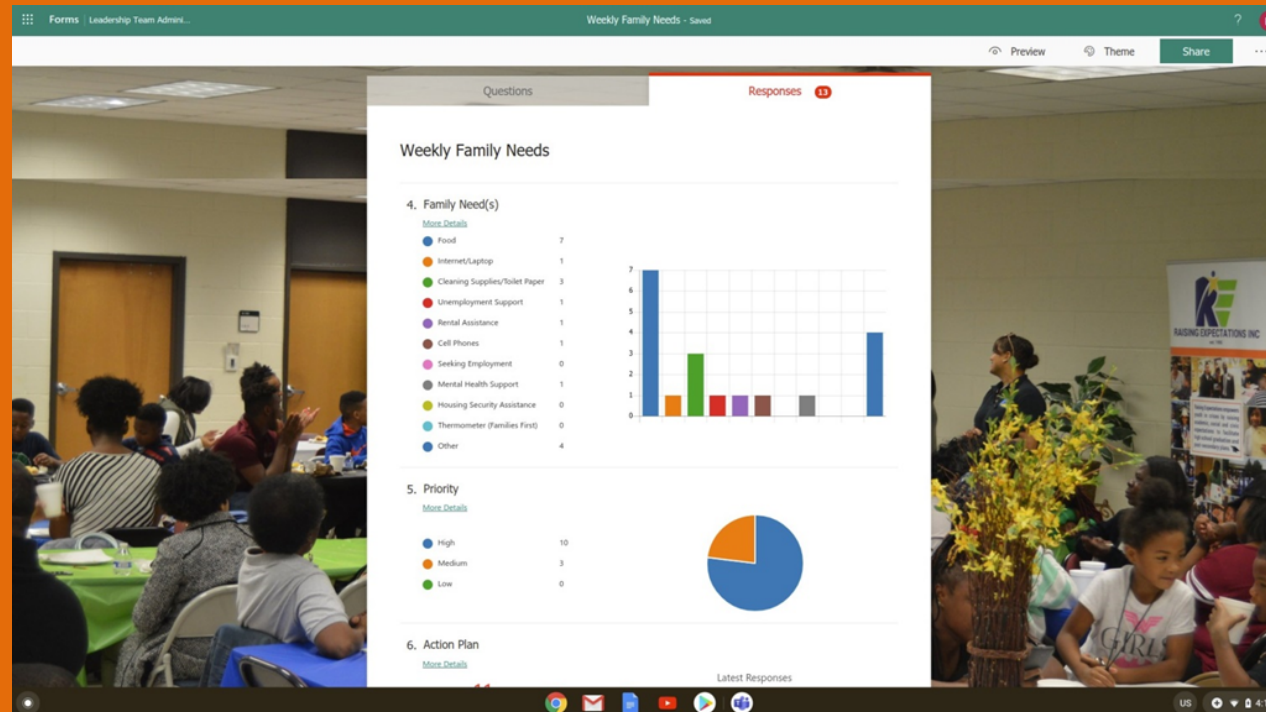
Raising Expectations immediately developed a new operational framework optimized via a variety of virtual platforms. Programmatically, staff developed an assessment and surveyed RE's 74 families in three key areas to determine the priority needs.

•Education → Ensure all students have laptops/iPads, have access to the internet and to the school system's digital learning platforms for students, know how to navigate the aforementioned platform, as well as your organizational platform(s)

•Financial Assistance → Assess the percentage of parents who lost jobs in service, hospitality and/or gig economy, the impact on housing security/utilities, and provide support with securing unemployment or employment

•Food Security → Assess immediate food needs, coordinating, scheduling, providing access to donated food supply, ensuring families are registered for future food deployment opportunities

External Strategy
Develop Family Response Strategy: Step 4

Education via Digital Literacy →Leverage pre-existing longitudinal relationships with students and families to ensure students and parents are versed on the APS learning platforms, Establish a virtual framework to continue to provide mentoring and/or tutoring support, Monitor student grades and attendance utilizing local school system learning platform(s) and provide ongoing virtual mentoring and tutoring support

•Financial Assistance → Providing case management support for parents who are in need of resources for rental assistance, utility payments, filing for unemployment and/or securing temporary employment

•Food Security→ Supporting families ensuring they have access to food and food deployment opportunities. Requests for families are submitted and tracked by staff as noted in the aforementioned question.
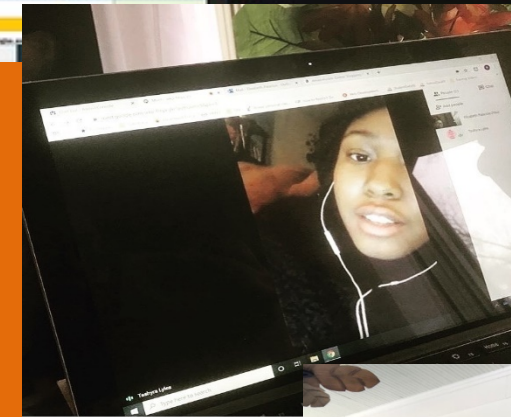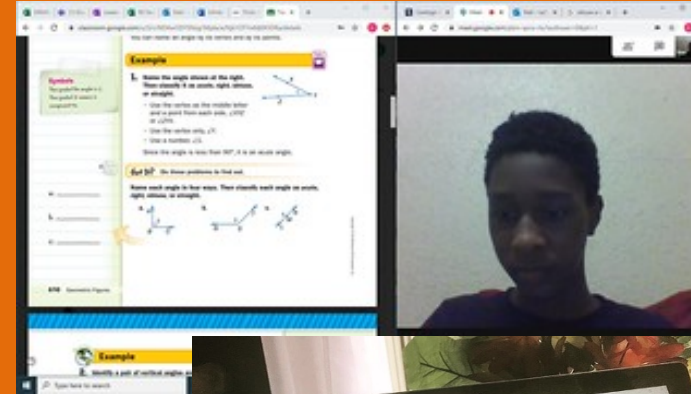
Ensure Methods of Communication: Step 5

Create methods and strategies for consistent communication with families and youth:

- Use social media
- Create group text lines
- Regular parent phone calls
- Text Messages
- Video: Google Meet, Zoom, IG Live, FB Live, Twitch etc.
- Home visits (when required)
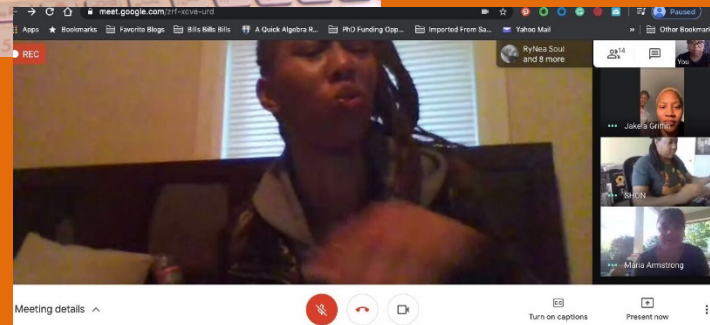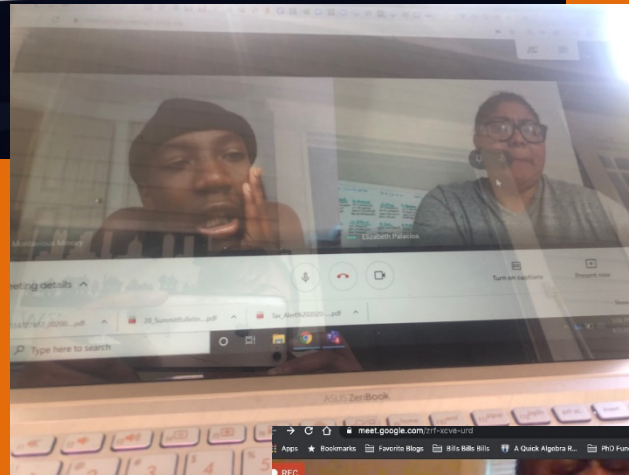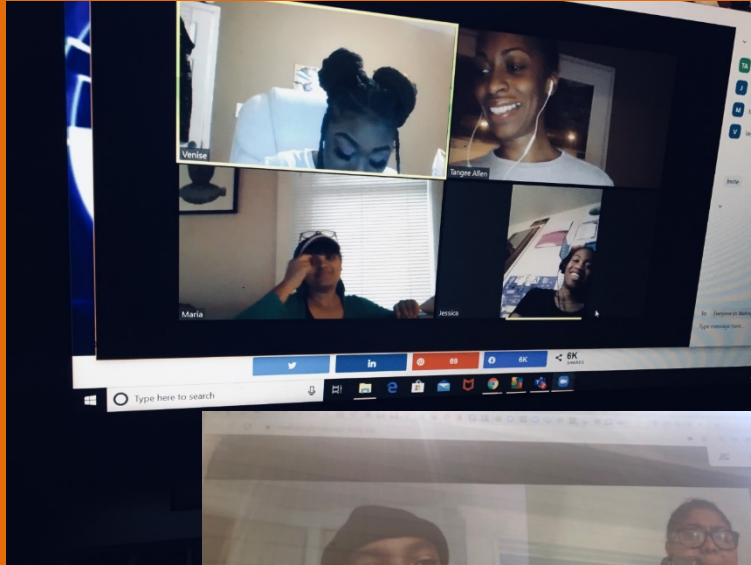
Create Tools to Track Data: Step 6

Create online data tools to track and monitor support:

- Family communication: case notes
- Family needs coordination with partner agencies
- Virtual coaching sessions
- Virtual group academic and social-emotional connection activities
- Track all points of communication and contact
- Delivery & coordination of services to families
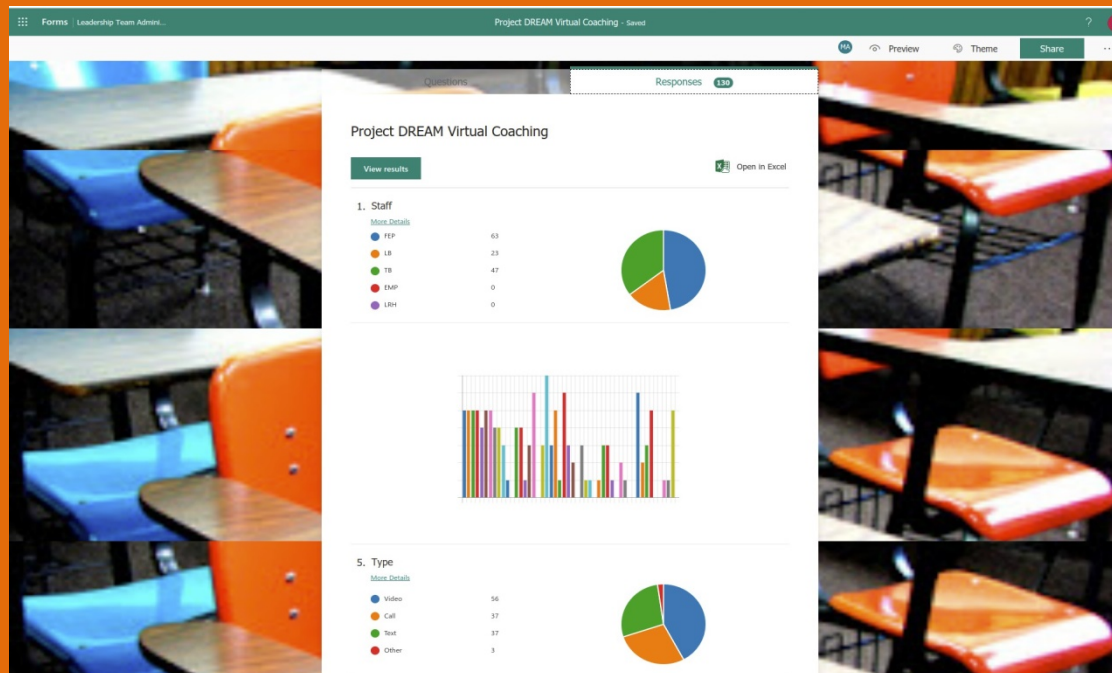
Create a Strong Feedback Loop: Step 7

- Meet 1-3 p/week (based on staff competencies)
- Ongoing review of family needs referrals
- Ongoing review of youth challenges & concerns
- Ideate with key staff members to create and build out customized programs that address the challenges of your target population:
  - Virtual Parent Socializing
  - Family & Youth Incentives
  - Engage Parents in Group Youth Activities
  - Virtual Group Study Hall
  - Parent & Youth Surveys

How To Connect With Us

- FB: RaisingExpectations
- IG: RaisingExpectations
  - Twitter: RE_1995
  - Youtube: theRealRE
- LinkedIn: RaisingExpectations

www.raisingexpectations.org

Email: maria@raisingexpectations.org
Phone: 678.768.4932

Resources for Virtual Safety

- National Cyber Security Alliance's Guide to Student Online Safety

- Common Sense Education Online Privacy and Safety Resources

- Stop, Think, Connect's Tips & Advice in 6 languages

- Smart Social's App Guide with app description and safety ratings

- Afterschool Alliance's previously recorded webinar Safely Engaging Youth in a Virtual World

Upcoming Professional Development and Learning

- National AfterSchool Association's KEEPING THEM CONNECTED: Using Zoom to Connect to Youth Wednesday, April 29th at 11:00

- Mental Health of America's Mental Health For Remote Workers: Supporting Employees and One Another Wednesday, April 29th at 2:15

- NAMI Georgia's Thursday Educational Webinars Updates: Mental Health During COVID-19 Thursday, April 30th at noon

- GUIDE's Promoting Healthy Habits in OST Programs Thursday, April 30th from 1:00 – 3:00pm

- GUIDE's Camp 4U Kickoff is Monday, May 4th from 12:00 – 1:00pm

Upcoming Ways to Engage with GSAN

- Conducting Effective Virtual Staff Meetings and Trainings Monday, May 4th, 2:00pm – 3:30pm

- From Sustainability to Survivability Wednesday, May 6th, 10:00am-11:30am

- Afterschool Connection Friday, May 8th, 2:00pm – 3:00pm

- COVID-19 Updates and Resources for Afterschool Wednesday May 13th, 10:00am - 11:00am

Stay tuned for more webinars and professional development in May – with a focus on preparing for summer!

Summer Activities and Challenges Coming Soon!!

GSAN is developing a suite of activities and resources designed to support youth-serving summer programs in delivering programming –
whether in-person, virtual, or sent in take-home packets.

What you can expect:

- 150 activities and challenges segmented by age (6-9, 10-12, 13-15, 16-18)
- Webinars and guides to help you implement the activities in-person, virtually, or as send-home packets
- Quick guides to guide you and families and caregivers in supporting youth through challenging times

Stay tuned for more information coming in May and get ready to start using the activities this summer!

For all COVID-19 updates, resources, virtual events, and forum slides visit www.afterschoolga.org/resources/covid19

Mizzen by Mott

Mizzen by Mott is a new app that helps afterschool programs support kids — wherever they are!

Get hands-on activities that foster well-being and learning in arts, STEM, storytelling, music, yoga and youth voice.

Supported by the Mott Foundation, Mizzen is free to download from your favorite app store.

www.mizzenapp.org/meet-mizzen-by-mott/georgia

MIZZEN
BY MOTT

Powering
Those Who
Empower Kids

Heavy Lifting
Activity

Heavy Lifting
Collaboration, Engineering, Science, Space

5 Reviews   Add a Review

45 mins

Age 10 to 14

About this Activity
Students learn about the concepts of lift, thrust, mass and payload by constructing balloon-powered rockets to launch the greatest payload possible to the classroom ceiling.

Download on the App Store   GET IT ON Google Play

How can we best support you?

Self-Care

Reminders from Mental Health America of Georgia:

Manage	Manage stress
Practice	Practice relaxation techniques
Eat	Eat a healthy and nutritious diet
Exercise	Exercise regularly
Sleep	Get enough sleep
Smart	Be smart about caffeine, alcohol, and nicotine

Questions?

Katie Landes

Georgia Statewide Afterschool Network

www.afterschoolga.org

info@afterschoolga.org

Facebook: @AfterschoolGa

Twitter: @AfterschoolGa