



S.Wells/Life Pieces to Masterpieces

Leveraging Stimulus Funds for Community Partnerships

Presented by:
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Georgia Statewide Afterschool Network

May 5, 2021



1.

Afterschool & Summer Learning: Critical Components of Recovery

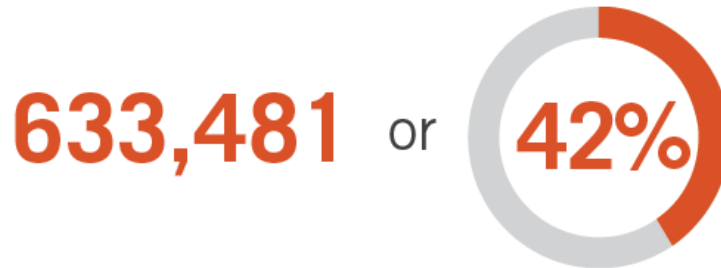
Increased Participation & Unmet Demand



of Georgia's school-aged children participated in afterschool programs in 2020¹



but

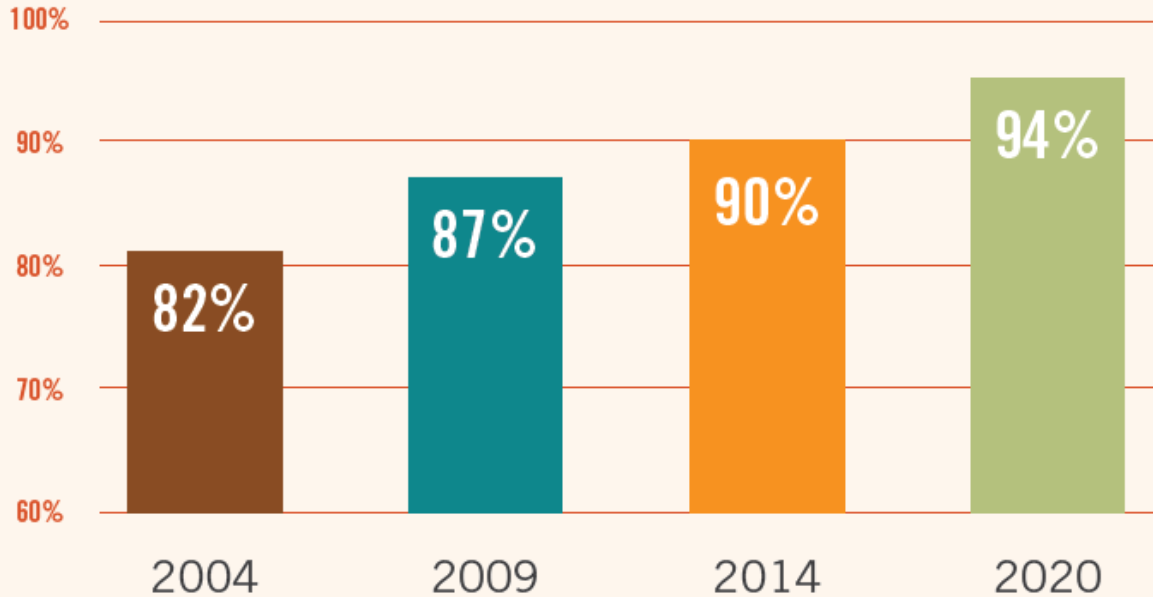


more children would enroll if a program was available in their community²



Parent Satisfaction on the Rise

GEORGIA PARENT SATISFACTION WITH AFTERSCHOOL PROGRAMS



Parents Report a Range of Benefits



91%

Interacting with peers
and building social skills



70%

Building life
skills



71%

Engaging in STEM or
computer science learning
opportunities



79%

Peace of mind for
working parents



83%

Receiving healthy
snacks and meals

Cost and Access are Barriers

TOP 3 ROADBLOCKS TO AFTERSCHOOL PARTICIPATION



Programs are too expensive

55%



No safe way to get their child to and from programs

52%



Lack of available programs

35%

Percentage of parents reporting why they did not enroll their child in a program

Strong Support

86% of parents in Georgia support public funding for afterschool programs

77% parents agreed nationally that Congress should provide additional funding for afterschool programs to operate during virtual school days due to the COVID-19 pandemic

Strong support for public funding for afterschool across the political spectrum

DEMOCRATS



INDEPENDENTS



REPUBLICANS



COVID-19 Relief Funding

CARES Act

March 2020

ESSER: \$457 million

CCDBG: \$144.5 million

GEER: \$105 million

Consolidated Appropriations Act

December 2020

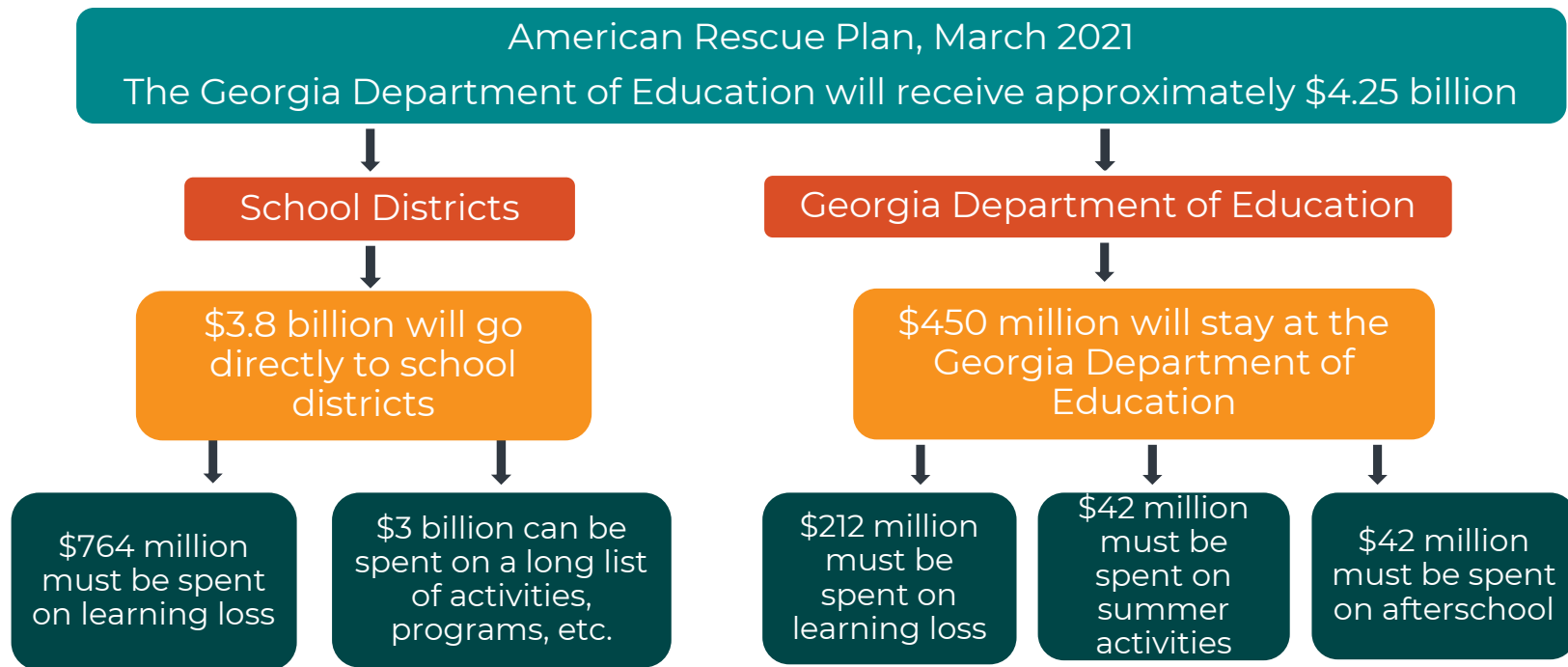
ESSER II: \$1.89 billion

CCDBG: \$416 million

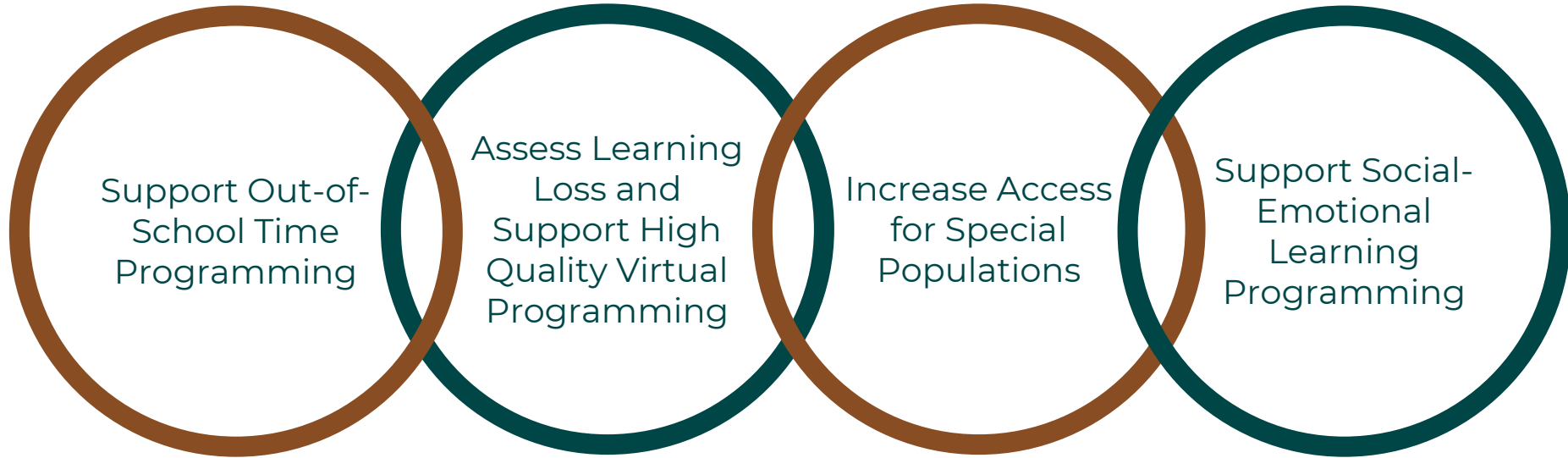
GEER: \$126 million

**A majority of summer and afterschool programs
have NOT received stimulus funds thus far**

American Rescue Plan Act



How Can ESSER Funds Address Learning Loss?



2.

Planning for Impactful Summer Learning

Summer Matters

Key program elements of high-quality summer learning:

- Broadens kids' horizons
- Includes a wide variety of activities
- Helps kids build skills
- Fosters cooperative learning
- Promotes healthy habits
- Lasts at least one month

Summer Matters Campaign. Definition of high-quality summer learning programs. Campaign operated from 2010-2015.



Critical Program Elements

- Voluntary, full-day programming that includes academics and enrichment
- Five days a week for at least five weeks
- Increased dosage and hands-on learning provided by a certified teacher for students struggling in the basics
- Small class sizes
- No fees to families
- Free transportation and meals

Learning from Summer: Effects of Voluntary Summer learning programs. (2016) Rand Corporation



Design and Delivery Ingredients

- Employ a mix of staff connected to the local community and schools
- Encourage engaging learning in literacy, math, and STEAM
- Include active, enrichment experiences, such as in the arts and sports, coding and robotic clubs, service-learning, college and workforce exploration, entrepreneurial experiences, and apprenticeships
- Provide positive adult supervision and relationships
- Offer wellness activities and address food access

Highlights summarized from a composite of articles in Peterson, T.K. (Executive Editor), Expanding Minds and Opportunities: Leveraging the Power of Afterschool and Summer Learning for Student Success, 4th Edition, 2017.



**School-community partnerships
provide a vehicle for aligning
services and leaning on and
utilizing the expertise, resources,
and capacity that exist in
multiple sectors.**

Partnerships require commitment to a shared vision

- **Shared professional development** to ensure evidence-based practices are implemented across agencies and locations
- **Delivery of wraparound services** and youth enrichment
- **Space sharing** to expand opportunities for learning and engagement
- **Shared staff** to maximize capacity and tap into varied expertise
- **Coordinated services** to meet youth and families' economic, health, food, and other needs

3.

Strategies for Success

Key Considerations

- How can we bring supports and services to where the students already are?
- Look to programs that offer a variety of enriching opportunities
- How can you maximize the skills, expertise, and capacity of multiple sectors?
- How can we extend these partnerships into the school year and beyond?

Aligning Workforces

Can districts support bringing more certified teachers to community-based organizations to target interventions for students within camp environments?

Expanding Access Through Transportation

How can districts utilize existing transportation infrastructure to increase access to summer learning opportunities? Consider:

- Supporting student transportation to and from summer camps with community-based partners
- Providing transportation from summer school to community-based summer learning partners
- Extending partnerships through the school year

Shared or Creative Spaces

- Expand school-based programming to 5:00 or 6:00pm to meet family needs by bringing in community-based partner to manage enrichment
- Bring programming and intervention to where the students are
- Think outside the box/building, consider partners like the STE(A)M Truck

Shared Professional Development

Can districts include summer learning and afterschool professionals in their staff development and learning (including academic interventions) for improved and aligned services across spaces?

Supporting Mental Health

Can districts support expanding mental health services in school-based and community-based programs this summer?

4.

Leveraging ESSER Funds Toolkit

Visit at:

**[http://www.afterschoolga.org/resources/
stimulus-funds-toolkit/](http://www.afterschoolga.org/resources/stimulus-funds-toolkit/)**

5.

What the Research Says

Comprehensive Programming

Comprehensive programming is critical.

Young people will not see short-term gains or long-term thriving unless we ensure that we are building on their strengths and fully meeting their needs.

What Matters?

- **Context Matters**
- **Adults Matter**
- **Relationships Matter**
- **Safe & Supportive Environments Matter**
- **Attendance & Engagement Matter**
- **Learning AND Development Matter (and are not separate!)**

Forthcoming Toolkit

American Institutes for Research will release a toolkit that can help afterschool and summer programs ensure their policies and practices are grounded in research, driving toward the evidence, and that they are doing this in support of the young people, families, and communities they serve.

6.

How GSAN Can Support Your Efforts

How can we help?

- Resources:
 - Planning for Impactful Summer Learning
 - Supporting Student Learning with ESSER Funding
 - A Summer for Learning & Recovery
 - Evidence-based Considerations
 - Evidence Based Interventions
 - Summer Learning with Academic and Non-Academic Activities
 - Importance of Adult Skills in SEL
 - Afterschool Coordination Systems

How can we help?

- Training and planning support
- Georgia Afterschool & Youth Development Initiative
 - Quality Standards
 - Webinars
 - Virtual Conference (September 14-16)
- Activities & Curriculum
 - Summer Activity Guide
 - Mizzen by Mott

Jump into Summer Learning: Training to help kick off your summer programming

- **Effective Hybrid Programming (Virtual and In-Person)**

May 12, 2021, 1pm – 2:30pm

Facilitated by Roshunna Dennis, Lead Facilitator, Crush the Box Consulting

- **Managing Wellness for Students Post-Pandemic**

May 19, 2021, 10am – 11:30am

Facilitated by Jewell H. Gooding, Executive Director, Silence the Shame, Inc.

- **Icebreakers & Team Building Activities to Build Relationships**

May 27, 2021, 10am - 11:30 am

Facilitated by Mary Kate Chapman, Associate Executive Director, GUIDE, Inc.

Get Ready for Summer Learning with GSAN On-Demand Professional Learning

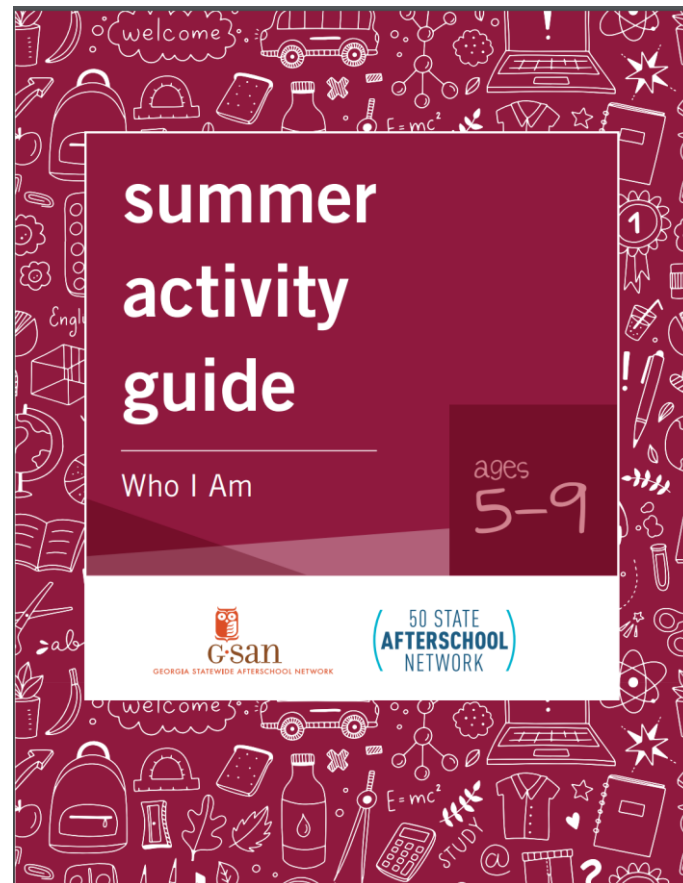
- Tools and Tips for Effective Virtual Learning and Engagement
- Conducting Effective Virtual Staff Meetings and Trainings
- Stress Management for Youth Development Professionals: Caring for the OST Community During COVID-19
- Maintaining the Physical and Behavioral Health of Children – Hear from Children's Healthcare of Atlanta Experts

Get Ready for Summer Learning with GSAN On-Demand Activities at Your Fingertips

- Keeping Youth Engaged this Summer
- Getting to Know the New Summer Activity Guide
- GSAN Lunch & Learn: Summer Activity Guide (Not Just for Summer)
- GSAN Lunch & Learn: Mizzen by Mott - Activities at Your Fingertips

- Segmented by age and theme
- Adaptable for in-person or virtual
- Low materials, high engagement
- Some units available in Spanish
- Implementation videos, supply lists and more!

www.summeractivityguide.org



Mizzen by Mott

Get hands-on activities that foster well-being and learning in arts, STEM, storytelling, music, yoga and youth voice.

Supported by the Mott Foundation, Mizzen is free to download from your favorite app store.

www.mizzenapp.org/meet-mizzen-by-mott/georgia



Planning for Impactful Summer Learning

<http://bit.ly/SummerImpactPlan>

Georgia Statewide Afterschool Network

<http://afterschoolga.org/resources>

<http://afterschoolga.org/resources/covid19>

<http://www.afterschoolga.org/resources/stimulus-funds-toolkit/>

National Summer Learning Association

<http://summerlearning.org>

Afterschool Alliance

<http://afterschoolalliance.org/covid/American-Rescue-Plan.cfm>

Evidence Based Interventions

<http://bit.ly/EvidenceBasedAfterschoolandSummer>

Thanks!

Contact us at:

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