

How Can Elementary and Secondary School Emergency Relief Funds Address Learning Loss?



Increase Access for Special Populations

Focus on personalized instruction, family connections and involvement. Any activity allowed under ESEA, IDEA, AEFLA, Perkins, or McKinney-Vento, which all focus on special populations in many ways, are considered allowable expenses.

Support Out-of-School-Time Programming

Increase access to existing afterschool and summer learning programs, encourage educator participation through stipends, and partner with local organizations to offer programming.

Support Social-Emotional Learning Programming

Intentionally embed long-term programs to provide mental health and well-being supports that can become part of your school's climate and culture.

Assess Learning Loss and Support High Quality Virtual Programming

Incorporate creative enrichment programming that can help students build social-emotional skills, renew interest in learning, and re-engage with school.

Questions? Contact us!

Katie Landes, Director

Georgia Statewide Afterschool Network

klandes@georgiavoices.org

www.afterschoolga.org