



BOOST Grants Program.

Grantee Orientation Session #4

*Administered in partnership with the Georgia Department of
Education and made possible by the American Rescue Plan Act*





Are you
viewing a
recording of
this
webinar?

If yes, please ensure that you refer to the published BOOST Implementation FAQ found on our grantee page for the most up-to-date information:

<https://www.afterschoolga.org/boostresourcehub/>



WELCOME!

*on behalf of GSAN and our partners
at GaDOE!*

GSAN BOOST TEAM

Katie Landes, GSAN Director

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Session 4

Data, Outcomes, and Collective Impact



Housekeeping For Today's Session

- Chat available! Say hello and be sure to choose “Everyone”
- Please use the Q&A feature of Zoom today for all questions!
- Session is being recorded! Orientations will be available “on demand” for future viewing.
- **You will receive the slides** by the end of the week in a Grantee Update.
- Orientation survey scheduled for mid-November, but we welcome direct feedback at any time at boost@georgiavoices.org!
- Acknowledgement: Not *all* info applies to *all* grantees (i.e., those that are already a state vendor).





**Contact Us
for
Technical
Assistance!**

boost@georgiavoices.org

Grantees should:

- Understand Readiness for the Outcomes-Driven World
- Identify Required BOOST Outputs & Outcomes
- Explore Future Opportunities for Collective Impact
- Understand Reporting & Grant Monitoring
- Q&A



**Goals
for
Today**



? ? ?

? ? ?

What does readiness mean in
an outcomes-driven world?

? ? ?

? ? ?





Readiness means having the capacity and infrastructure to prove that what you do works. Your intervention is effective, efficient, and worthy of investment.

**Performance
Measures**

**Program
Evaluation**

**Data Collection
& Analysis**



G·san

Today's session is **not** meant to provide a detailed review of outcomes readiness (which includes matters of nonprofit finance and CQI systems).

However, many of the things we mention today **can** be delivered through technical assistance and will be included in G·san's tiered model of support. For those wishing to more thoroughly evaluate and improve their readiness, consider Tier 3 and 4 supports (see Orientation Session #3).





Quick Terminology Review

Outputs

How many services, students, classes, etc. that result from your activity

Number of classes taught, meetings held, materials distributed, coalitions formed, participants recruited

Outcomes

The effects of your outputs over time (changes created)

Increased skills, changed attitudes, modified behavior, changed policies, improved financial security

Impacts

Large-scale shifts in social contexts as a result of outcomes

Decreased rate of unemployment in the county, increased quality of childcare across the state, decrease in young adult incarceration across a region





Outcomes are Good Business



We have limited resources, so I'm going to suggest we only fund projects that work really well.



freshspectrum.com

Increased pressure exists on nonprofits to demonstrate their worth using **systematically-gathered data** rather than anecdotal evidence.

Government funders are often only interested in stories of success if those stories are accompanied by supporting data.



Outcomes Drive Improvement



Can you currently identify parts of your program that:

- ✓ are working well?
- ✓ only work well for some participants?
- ✓ could be improved?
- ✓ have acceptable return on investment?
- ✓ should be ended?



Outcomes Support Strategy



- Improve organizational decision-making
- Test the strategic plan assumptions and goals and allow for course corrections
- Ultimately improve sustainability and mission success



Outcomes = Great Fundraising



Fundraising before outcomes-readiness rested on:

- *Kids are cute and we do good things!*

Fundraising after outcomes-readiness:

- *Investment in high-quality afterschool services creates long-term, positive outcomes and provides excellent ROI for individuals and government...and kids are cute!*



How strong is your intellectual capital?



Credit: Nonprofit Finance Fund



Readiness Concepts



Vision = Artist's Rendering of Destination

Mission = Travel Itinerary

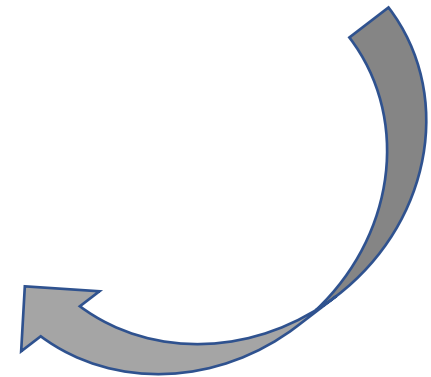
Strategic Plan = Map

Theory of Change & Logic Model = GPS

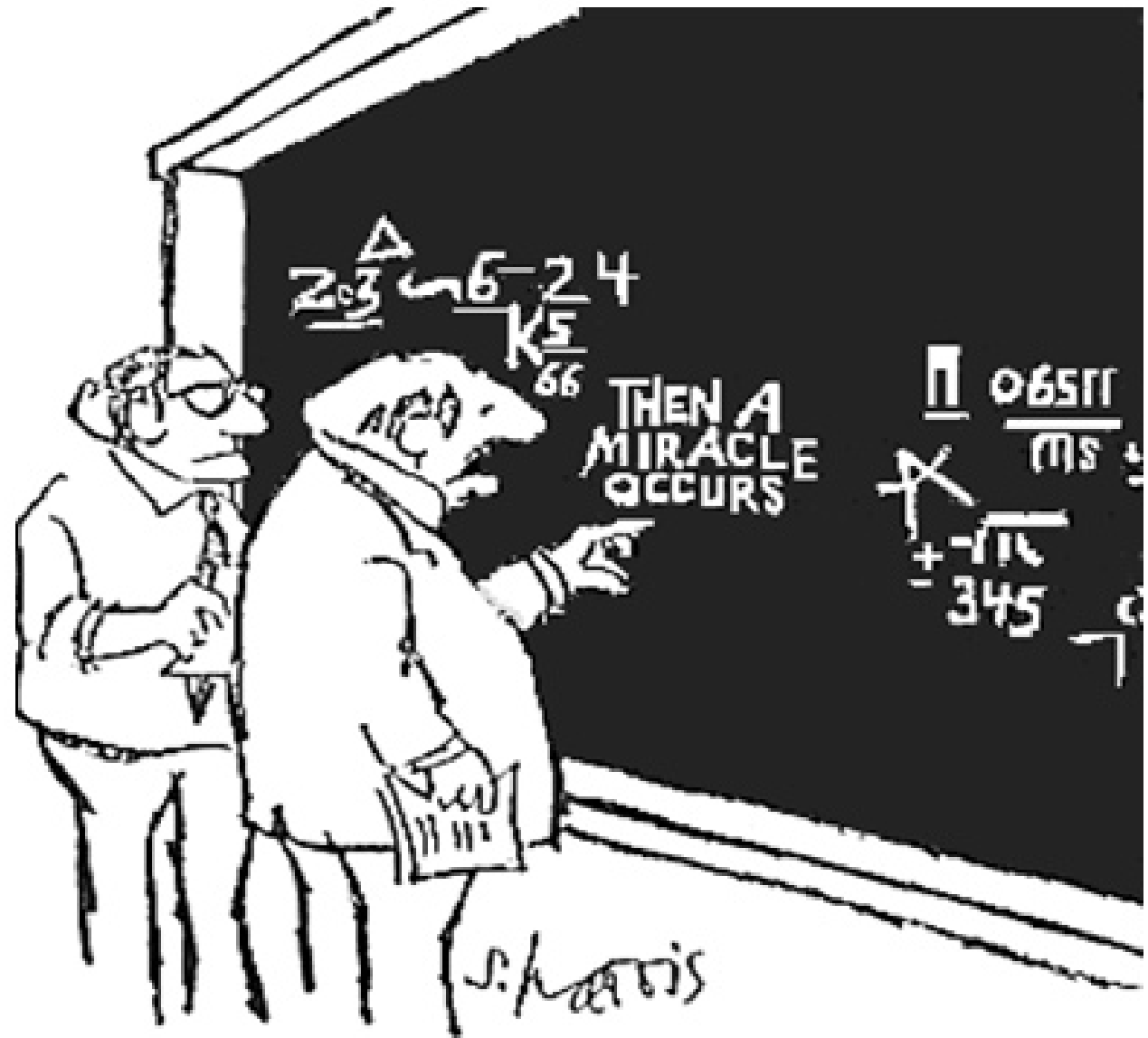
CQI Plan = Survival Guide

Dashboards/RBA Framework = Compass

Do you have the
capacity to manage
these?



BOOST Grantees
should be ready
to show
outcomes *or*
moving in that
direction!



"I THINK YOU SHOULD BE
MORE EXPLICIT HERE IN STEP TWO."

Please answer the Zoom poll questions that appear on your screen to the best of your ability.

Your answers are for informational purposes only.



**Poll
Time!**



G·san

Required Performance Measures for BOOST Grantees





Required Performance Measures



1. Number of youth served by service type (*Output*)
2. Demographics of youth served (*Output*)
3. Program attendance (*Output*)
4. Dosage (*Output*)
5. Youth satisfaction (*Outcome*)
6. **PROJECT OUTPUTS & OUTCOMES IDENTIFIED BY YOU**



Number of Youth Served



- How many **UNDUPLICATED** kids received your BOOST-funded service(s)?
- If you provide more than one service, break down your service number accordingly! (i.e., whole child supports, different enrichments)



Demographics



- Break your service population down into, at a minimum:
 - Grade Level
 - Race & Ethnicity
 - Gender
 - Home County
- Include service numbers or percentages for target subpopulations





Demographics: Age



Plan to report grade level as follows:

- K-5th grade
- 6th-8th grade
- 9th-12th grade

For summer programs, you may classify students by the grade they are rising to.





Demographics: Race



Plan to report race as follows:

- American Indian or Alaska Native
- Asian
- Black
- Multiracial
- Native Hawaiian Other Pacific Islander
- Other
- White
- Data Not Collected





Demographics: Ethnicity



Plan to report ethnicity as follows:

- Hispanic/Latinx (of any race)
- Non-Hispanic/Non-Latinx (of any race)
- Data Not Collected





Demographics: Gender



Plan to report gender as follows:

- Male
- Female
- Gender-Nonconforming, Non-Binary, or Other





Demographics: County



Be sure to accurately record the home county of the children and youth served in your program!





Demographics: Special Populations



Include the % of children and youth:

- with disabilities
- experiencing homelessness
- experiencing foster care
- who are English language learners
- receiving free or reduced-price lunch
- who are migratory





Demographics: Tips



- Collect what you can! Some demographics are better than none.
- If your categories are different than ours, plan to “translate” your data the best you can. TA may be able to help!
- If you have lots of “Data Not Collected,” plan for a detailed narrative to describe your barriers to data collection.



Program Attendance



How many total attendees/registrants did you have throughout your BOOST project?

- DUPLICATED individuals are OK for attendance!

If traditional attendance does not apply to your project, you can select N/A for this item and provide a brief narrative of explanation.



Dosage



Reports should include:

- # of total days services were provided
 - *Does not have to be linked to children/youth.*
- # of total hours services were provided
 - *Should be linked to children/youth attendance.*



Youth Satisfaction



Grantees can use an existing/third-party youth satisfaction tool OR can design their own!

GSAN will provide a youth satisfaction survey in a Grantee Update, and you are welcome to use it if you'd like to.



Youth Satisfaction



This is a NARRATIVE field!

Describe how you capture youth satisfaction and the results you obtained.

Examples of acceptable methods:

- Surveys
- Focus Groups
- Interviews
- Point of Service Method (i.e., happiness buttons)



Youth Satisfaction



Examples of areas of satisfaction:

- Sense of belonging
- Rights, responsibilities, and respect
- Sense of progress on goals
- Satisfaction with staff engagement



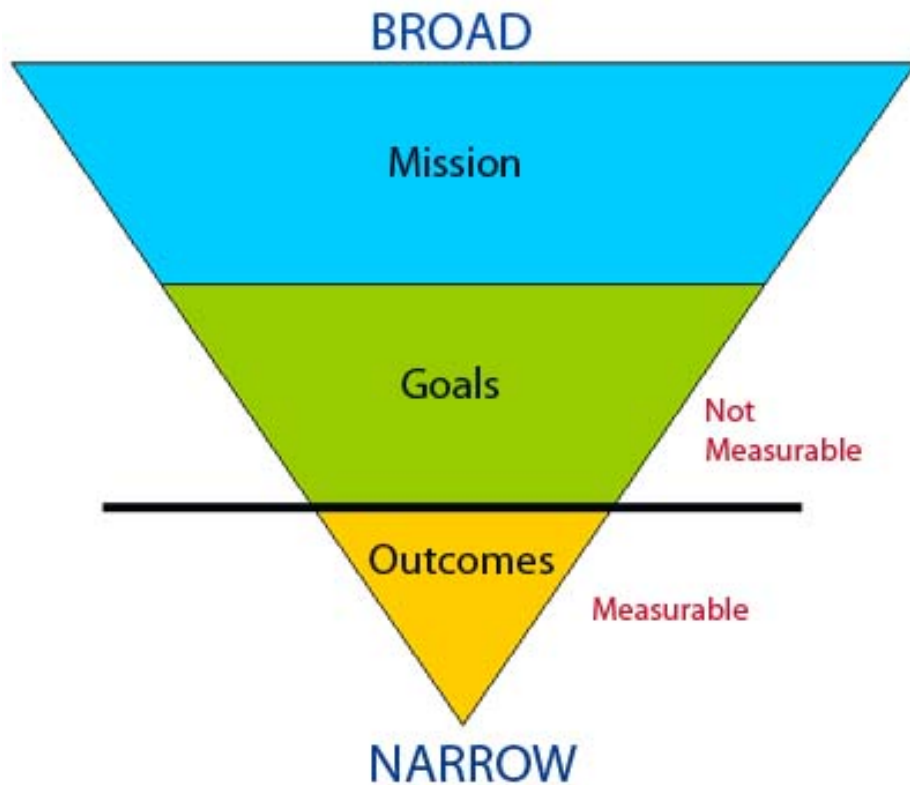
Customized Project Outcomes/Outputs



- GSAN is not an expert on your program – you are!
- The outcomes you defined in your application (or approved Project Modification Summary) should be provided in your report.



Customized Project Outcomes/Outputs



Are you trying to measure mission or broad goals? If so, *keep moving toward SMART outcomes!*

S

Specific



Who, what,
where, when,
why

M

Measured



You can't
improve what
you don't
measure

A

Achievable



Challenging but
not impossible

R

Relevant



Closely
connected to
the objective

T

Timed



A completion
date holds you
accountable

GOALS



Customized Project Outcomes/Outputs



Examples of Strong Outputs/Outcomes:

- By June 2022, deliver 150 hours of after school math instruction to fourth graders in the service area.
- By the end of the grant period, at least 50% of children in the program will see their test scores improve by at least one letter grade.
- At the program's completion, at least 70% of students will report gaining an understanding of stress management as measured by pre- and post- surveys.



Customized Project Outcomes/Outputs



Notes:

- Your customized project outputs and outcomes will be evaluated at the end of Year 1; **GSAN may recommend revisions for Years 2 and 3 based on your results.**
- Technical assistance is available for those who want feedback on their outputs/outcomes in Year 1.

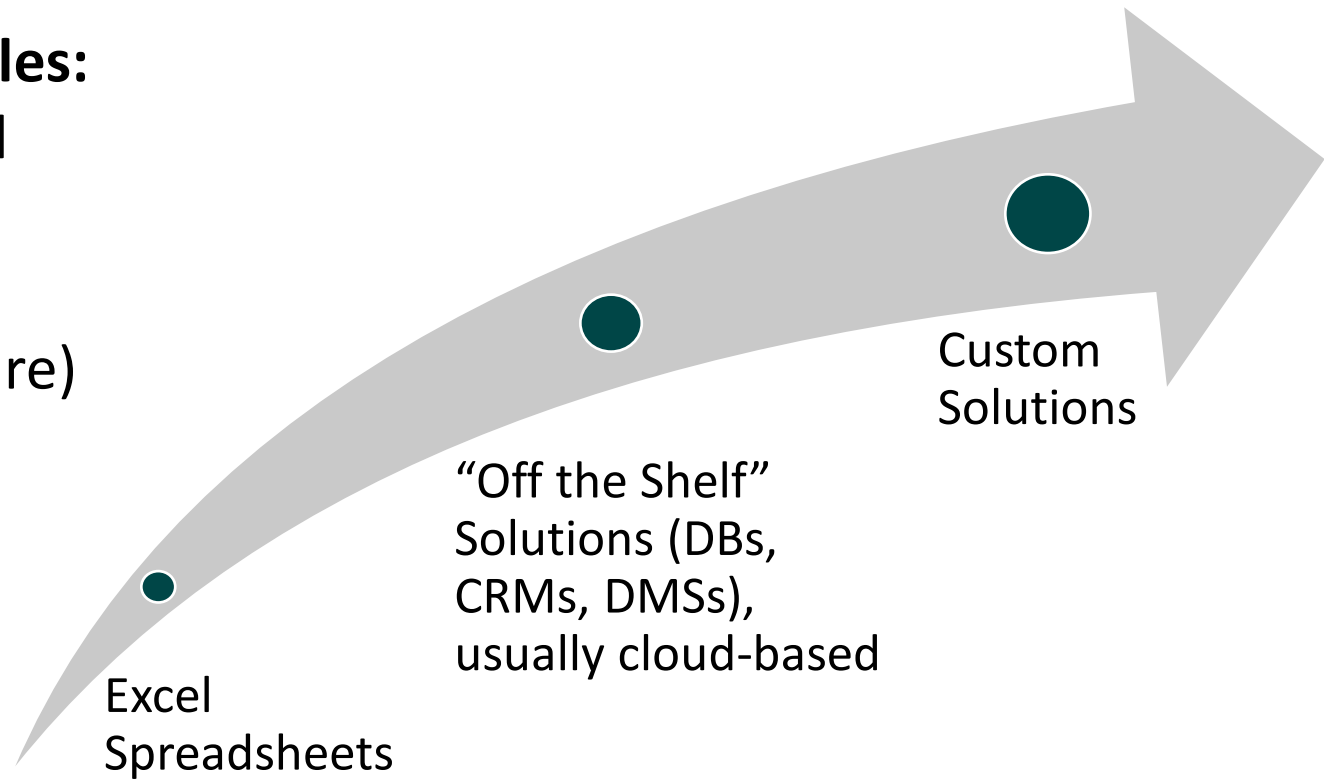


Data Collection & Management



Off the Shelf Solution Examples:

- Efforts to Outcomes (Social Solutions)
- Apricot (Social Solutions)
- Outcome Tracker (VistaShare)
- SchoolPass
- EZChildTrack
- AfterSchool Programs
- Salesforce
- KCare





Data Collection & Management



GSAN does not require organizations to use a particular data collection or management tool.



Data Collection & Management



Poll: Does your organization use a tool for data collection and management (other than Excel)?

Poll: Would you be interested in GSAN assisting you with identifying the right data tool for your organization?



By the end of Year 3, how far can grantees travel toward full outcomes readiness?



Collective Impact





Collective Impact



The BOOST Grants Program makes collective impact a *possibility* for future years. It would require us to:

- Share data
- Align goals and outcome measures
- Engage cross-sector partners

The Impact Continuum



Isolated Impact

Key Characteristics

- Individual practitioners working on specific issues
- Collecting qualitative and quantitative data on their programs/services
- Working to demonstrate impact of their unique programmatic activities

Collaboration

Key Characteristics

- A group of interested stakeholders working on the same issue organizing around a *program or grant opportunity*
- The stakeholders use data over time to *prove* that what they are doing together is having impact
- Partners launch a unique and new strategy together in addition to or on-top of the current work of their organization
- Partners look to identify new opportunities to work together based on national research as opposed to leverage local strengths

Collective Impact

Key Characteristics*

- A group of leaders at all levels and across all sectors working in concert – based on their unique expertise – to improve *specific outcomes*
- Partners work together to assess individual and collective action to understand what practices get results and constantly *improve*
- An action plan is developed that leverages existing and new time, talent, and treasure behind what works and what is needed to improve outcomes locally
- Partners are able to build on successes by advocating for practices that work in their own backyard

* For complete list of characteristics, see quality benchmarks in the [StriveTogether Theory of Action](#)

Five Conditions of Collective Impact

Common Agenda

- Common understanding of the problem
- Shared vision for change

Shared Measurement

- Collecting data and measuring results
- Focus on performance management
- Shared accountability

Mutually Reinforcing Activities

- Differentiated approaches
- Coordination through joint plan of action

Continuous Communication

- Consistent and open communication
- Focus on building trust

Backbone Support

- Separate organization(s) with staff
- Resources and skills to convene and coordinate participating organizations



Reporting & Monitoring





Reporting



BOOST Grantees are required to report afterschool (academic year) data annually and summer data annually.

- Afterschool Reports: June 2022, 2023, 2024
- Summer Reports: August 2022, 2023, 2024

Year-round grantees will report twice annually.



Reporting



You will submit budget drafts for the next grant period when you submit your annual report.

If year-round programs wish to continue to use one consolidated budget, you'll submit the same budget twice.



Reporting



GSAN will provide the reporting link at least 30 days prior to the due date.

Reporting will be in the **FLUXX portal** (managed by United Way of Greater Atlanta). This is the same portal used for applications.



Reporting



How do I access the FLUXX portal for grant reporting? To access your grant report, you will visit https://uwga.fluxx.io/user_sessions and enter your username and password. On the left hand gray menu, you will scroll down to the header 'REPORTS' and click on 'Report Due.' The report will appear on the screen. Then, you will click on the 'Edit' button located at the top right of the screen. You will enter your report information. Please remember to click 'Save and Continue' as you enter your information located at the bottom right of the screen. Once you are ready to submit your report, you will click 'Save and Close' located on the bottom right of the screen.

How can I reset my username and/or password if we forget our FLUXX credentials? To reset your username and/or password, please send an email to BOOSTApplication@unitedwayatlanta.org, requesting new credentials. A United Way staff person will reset the FLUXX credentials within 48 hours. Office hours are Monday-Friday 9-5pm only.



Reporting



GSAN will review all reports within 30 days of the due date and will communicate any concerns within 45 days of the due date.

Year 2 and 3 renewals will have a clause that allows for administration cancellation or amount reductions based on reporting results (unlikely except in significant cases).

If your Year 1 or 2 service numbers are 25% or more BELOW the original funding threshold you chose, your award *may* be reduced but only if there is no reasonable narrative explanation or appropriate plan to address the shortfall.



Monitoring



GSAN is not the federally-required monitor for BOOST grants.

Monitoring functions remain with GaDOE.



Monitoring



Grant monitoring:

- Ensures compliance with assurances, regulations, and other requirements
- Protects against misuse of funds
- Protects students from discrimination and other harmful practices
- Identifies needs and shares best practices



Monitoring



Grant monitoring:

- Can occur randomly (unannounced) or on a scheduled basis
- Requires access to programmatic and fiscal records
- May include a site visit if safe to do so



Remember!



**The perfect is the
enemy of the good.**



Q&A

