



# Webinar: Monitoring & Compliance

August 3 and 10, 2022  
**BOOST Grants Program**

# Housekeeping

## Interaction

1. We anticipate a large group; **please mute audio.**
2. Attendee cameras are disabled.
3. We may ask you to unmute to better understand your question.

## Questions

1. Please use the Q&A feature of Zoom to enter your questions.
2. Questions entered in general chat may be missed, though we will attempt to monitor.
3. All questions entered in the Q&A will receive a response in writing following the webinar.

## Other

1. Session is being recorded for on-demand viewing.
2. Slides will be provided via email next week.
3. Live transcript is available in Zoom.

# Today's BOOST Presenters

*BOOST is a collaborative effort between the GA Department of Education and the Georgia Statewide Afterschool Network.*



Jed Dews  
Associate Director,  
GSAN



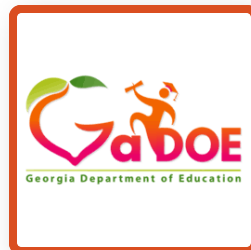
Tyiska Demery  
Senior Quality  
Specialist, GSAN



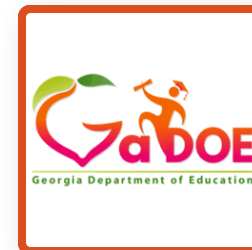
Marcus Laing  
Communications &  
Outreach Specialist,  
GSAN



Charmaine  
Simmons  
ESSER Grants  
Program Manager



Courtney Reid  
BOOST Grant  
Program Specialist,  
GaDOE



Krystal Horsford  
BOOST Grant  
Program Specialist,  
GaDOE



What is monitoring?

---

# Grant monitoring is a critical component of grant management because it allows grant managers to:

- 1 Observe compliance with requirements and progress against project goals
- 2 Identify opportunities to provide technical assistance
- 3 Ensure that adequate controls are in place to improve accountability of federal funds



YOU manage the grant.  
MONITORS identify potential  
problems and assist with  
resolution.



# 3 Types of Monitoring Required for US DOE Grants

## Programs

G·SAN provides programming monitoring.

## Financial Management

GaDOE provides financial management monitoring.

## Construction

GaDOE provides construction monitoring.

*The subgrantee conducts monitoring of its programs for both implementation and effectiveness of funded strategies/activities at the subgrantee, location, and program levels to ensure compliance with Uniform Grant Guidance and Federal program requirements authorized under the American Rescue Plan (ARP).*

**2 CFR Sec. 200.301, 200.328, 200.330, 200.26(c); 34 CFR Sec. 300**



# GSAN: Monitoring Programs

## Site Visits

Will be scheduled by GSAN staff *at least once* in the three-year cycle

Includes an in-person discussion and tour of program space

Access to appropriate staff is necessary

## Direct Oversight of Budgets

Pre-approvals allow for alignment with applications and all guidelines/regulations

# GSAN: Monitoring Implementation



## **Project Modification Forms**

*Always*  
document  
requests for  
changes!

## **Annual Reports**

Afterschool  
and summer  
reports (FLUXX  
portal) are  
critical!

## **Technical Assistance**

TA is ongoing  
and should be  
utilized!

# GSAN: Monitoring Effectiveness



## **Town Halls**

Bi-monthly gatherings to hear concerns, challenges and facilitate peer learning

## **Advisory Council**

25 subgrantees provide stakeholder voice and feedback

## **Third-Party Evaluation**

Formal research and objective evaluation

# Tips for Program Monitoring



## Plan for Site Visits

- Reach out to GSAN if there is an event or program that would make the perfect time for a visit. We will make an effort to accommodate times that work best for you.



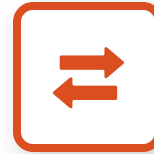
## Focus on Approved Activities

- During site visits, we will be most interested in the work you described in your approved application.



## Remember Budget Amendments

- The budget amendment process allows us to ensure compliance in real time.



## Don't Wait to Update Us

- Have a significant change to your program? Email us right away or use the provided form for change requests.



## Use Annual Report to Shine

- Devote enough time to prepare a thorough and compelling annual report that reflects your great work.



## Give Feedback

- We can best monitor effectiveness when you take advantage of all listening sessions, surveys, and other forms of input.