



2022 ASYD Conference

Thursday, September 8
BOOST Grant Program Workshop

Presented by the G·SAN BOOST Team & Metis Associates



G·san

Welcome!

You are in the
right spot if...

Meet the G·SAN BOOST Team



Katie Landes
Director



Jed Dews
Associate Director



Tyiska Demery
Senior Quality
Specialist



Marcus Laing
Communications &
Outreach Specialist



Now Hiring!
Program Manager

Meet the Metis Team



Donna Wilkens
Managing Senior Associate



Michael Scuello
Senior Associate



Dawn Boyer
Senior Research Associate

Who's in the room: Where are you from?

Let's find out what parts
of Georgia are
represented in the
room!

Scan the QR code to the right or go
to <https://pollev.com/ASYD2022>.

You may have to accept the Cookie Policy.
Enter a username or skip.

Click on the map to represent your region!



Who's in the room: What's your role?

What organizational roles are represented in the room?

Want to text instead? Text **ASYD2022** to **22333** to join the session, then text the **Letter** that corresponds to your role.

CEO, CFO, COO, or similar

Program Management

Direct Program Services

Fundraising, Development, Marketing, etc.

Quality Improvement

Finance, HR, Admin

Other

What word or phrase comes to mind when you hear "outcome evaluation"?

Want to text instead? Text **ASYD2022** to **22333** to join the session.

Today's Agenda

Support the successful evaluation of the BOOST grants program through reflection and collaboration

- 1 Power of Us Survey
Please complete!
- 2 BOOST Year 1 Recap
Resources and Reflection
- 3 Year 1 Data in Review
Training and reporting updates
- 4 Local & Cross-Site Measurement
Outcomes discussion
- 5 Evaluation Plan & Grantee Engagement
Participation overview
- 6 Q&A
As time allows

POWEROFUS

2022 WORKFORCE SURVEY

Now recruiting
summer staff and volunteers!

www.powerofussurvey.org



Year 1 Afterschool Programming

YES, WE DID!!!

- Over 67,000 youth served across 89 afterschool programs
- More than 67,000 hours of afterschool programming delivered
- Reached 72 GA counties
- Formed a new community and network of OST providers
- Achieved a new type of approach to distributing and administering federal funds in GA, reaching more CBOs than ever

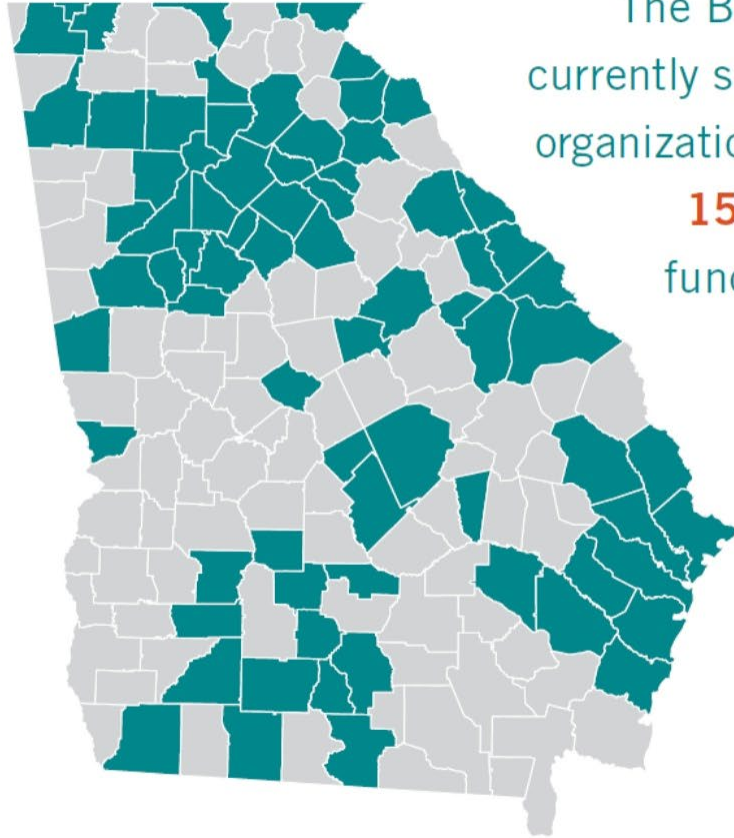


Georgia is getting noticed as BOOST moves into Year 2!



- First Lady and Secretary Cardona visited a BOOST site in July
- Wrapped up Year 1 and Year 2 has kicked off
- Preliminary Year 1 evaluation findings coming this winter
- \$5 million of reserved funds to target populations in 2023

The BOOST grants program currently supports youth-serving organizations in **72 of Georgia's 159 counties** with more funds reserved to expand that list to additional rural communities in the fall of 2022.



● BOOST Site Counties

● No BOOST Site

Statewide BOOST Grantees

Thank you for incredible engagement and collaboration!



BOOST Advisory Council - THANK YOU!

Communities in Schools of GA	Nobis Works	Agape Youth & Family Center
Corners Outreach	Think Big Youth Organization	Association of Village Pride
GENTS & GLAM	Savannah Country Day School	Elachee Nature Science Center
Girls on the Run	Wesleyan College	
Hope for Youth	Wilkes County Community Partnership	
Jessye Norman School of the Arts	Georgia Alliance of YMCAs	
Mercy Housing Southeast	Horizons Atlanta	
Soccer in the Streets	Girls Incorporated	
STEM Atlanta Women	Family Support Circle	

Grantee Communications

BOOST Grantee Update is critical for grant administrators.

- Bi-Weekly
- Critical Action Items
- Reminders and Updates
- Special offerings

Do you work in **grant administration** and NOT receive these Grantee Updates? Let us know!

The BOOST Grantee Resource Hub



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GEORGIA STATEWIDE AFTERSCHOOL NETWORK

ABOUT US RESOURCES BOOST GRANT OUR WORK EVENTS FIND A PROGRAM STARTING A PROGRAM

BOOST Grantee Resource Hub

Congratulations on your grant award in the Building Opportunities in Out-of-School Time Grants Program! G·SAN hopes you will find this resource hub for grantees, which is updated regularly, helpful in supporting your grant administration and implementation efforts. If you have any questions, contact boost@georgiavoices.org

Featured:

- [BOOST Training Update #25 \(July 27, 2022\)](#)
- [Grantee Update #30 \(August 1, 2022\)](#)
- [Access Past BOOST Grantee and Training Updates](#)

(If you are not receiving BOOST update emails, please be sure to check your spam and junk folders.
[Click here](#) to learn how to add boost@georgiavoices.org to your safe senders list.)

- [Check Your Budget Approval Status \(Updated Daily!\)](#)
- [BOOST Implementation FAQ](#)
- [BOOST OST Resource Library](#)



Grantee Communications

The BOOST Training Update is available to ANY organizational staff.

- Resource Releases
- Upcoming Training Opportunities
- Past Trainings (On-Demand Recordings)

Want to be added to this email list for training opportunities? Let us know!

The BOOST OST Resource Library

The screenshot shows the BOOST Resource Library website. At the top left is the G-san logo with the text "GEORGIA STATEWIDE AFTERSCHOOL NETWORK". A navigation menu includes "ABOUT US", "RESOURCES", "BOOST GRANT", "OUR WORK", "EVENTS", "FIND A PROGRAM", and "STARTING A PROGRAM". A large banner image features a collage of photos with a central green box containing the text "BOOST Resource Library". Below the banner, the page title "BOOST Resource Library" is displayed. To the left of the main content area are filters for "Sort By" (a dropdown menu) and "Product Search" (a search box). Below these are two sections: "Types" with a list of categories and their counts (Webinar (Recorded) (21), Article or Guide (34), App (4), Toolkits (9), Activities and Curriculum (10), Template (1), Podcast (1), ASYD Standards (4)), and "Focus Areas" with a list of categories and their counts (Quality (15), Administration (15)). The main content area shows "91 products" with navigation arrows and "Page 1 of 4". A placeholder image for a product is shown with the text "Image not available". To the right of the placeholder is the product title "OUR NEIGHBORS™ (JA) VIDEO CURRICULUM" and a "More Info" link. Below the title is a paragraph of text: "By Junior Achievement USA The Our Neighbors is video series that introduces K-5 students to careers, entrepreneurship, and an understanding of money through the involvement of guest hosts and at-home activities. This virtual program is designed to build a foundation of key terms and concepts, so students are better prepared to engage with the Junior Achievement neighborhood of elementary and middle school programs." At the bottom of the product description are two lines of small text: "Types Activities and Curriculum,Article or Guide" and "Focus Areas Programming".

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GEORGIA STATEWIDE AFTERSCHOOL NETWORK

ABOUT US RESOURCES BOOST GRANT OUR WORK EVENTS FIND A PROGRAM STARTING A PROGRAM

BOOST Resource Library

BOOST Resource Library

Sort By

Product Search

Search...

Types

- Webinar (Recorded) (21)
- Article or Guide (34)
- App (4)
- Toolkits (9)
- Activities and Curriculum (10)
- Template (1)
- Podcast (1)
- ASYD Standards (4)

Focus Areas

- Quality (15)
- Administration (15)

91 products << < Page 1 of 4 > >>

More Info

OUR NEIGHBORS™ (JA) VIDEO CURRICULUM

By Junior Achievement USA The Our Neighbors is video series that introduces K-5 students to careers, entrepreneurship, and an understanding of money through the involvement of guest hosts and at-home activities. This virtual program is designed to build a foundation of key terms and concepts, so students are better prepared to engage with the Junior Achievement neighborhood of elementary and middle school programs.

Types Activities and Curriculum,Article or Guide

Focus Areas Programming

Topics Career/Job Readiness,Family and Parent Engagement,Financial Literacy

What a year!

Stay tuned for Year 2 training plan!

Tier 1 On-Demand Resources

87

Orientation Sessions

4

Live Trainings

25

Small Group Coaching Cohorts

3

Beyond the Bell Toolkits Delivered

135

Seat Hours of Training

677

**It's an honor
to serve GA's
youth with you!**



As we jump in, keep in mind:

- ✓ Evaluation is key to sustainability!
- ✓ We are painting with a broad brush...bear with us!
- ✓ Everyone is on a the continuum of outcomes readiness, and that's OK.
- ✓ Flexibility is fundamental to the BOOST program model -- we aren't going to put unreasonable reporting demands on you.



Year 1 Data in Review

Year 1 Data Summary



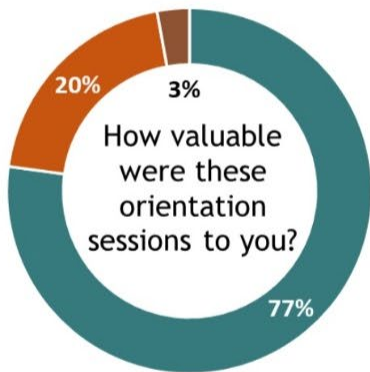
BOOST Training Feedback



Year 1 Outcomes

Year 1 Training Results

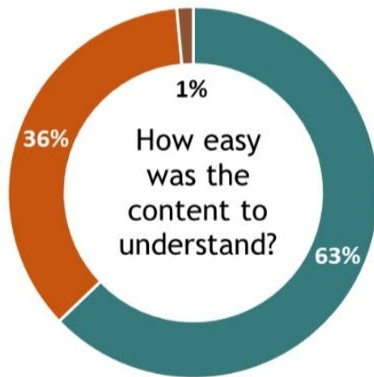
Orientation Feedback



VERY VALUABLE

SOMEWHAT VALUABLE

ONLY SLIGHTLY VALUABLE



VERY EASY TO UNDERSTAND

SOMEWHAT EASY TO UNDERSTAND

SOMEWHAT DIFFICULT TO UNDERSTAND



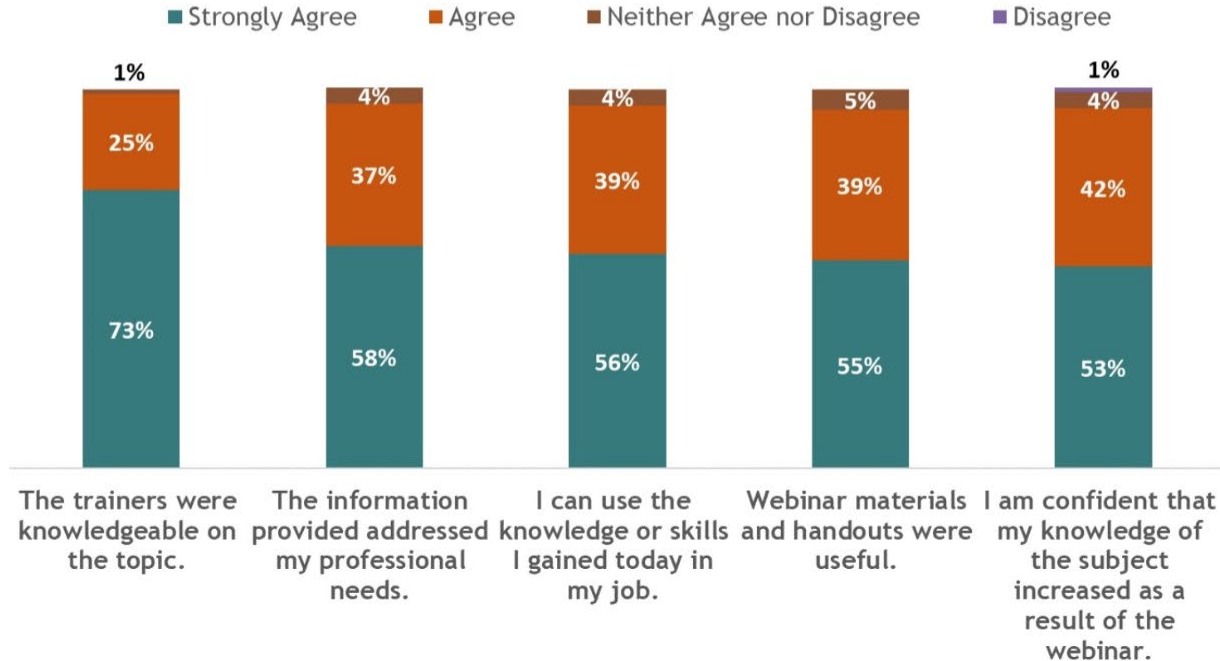
VERY SATISFIED

SOMEWHAT SATISFIED

SOMEWHAT DISSATISFIED

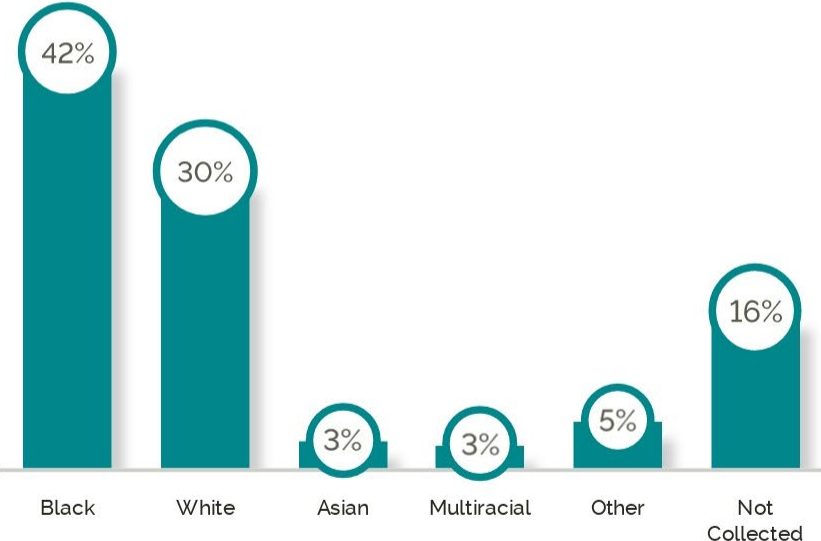
Year 1 Training Results

Overall Satisfaction with Trainings

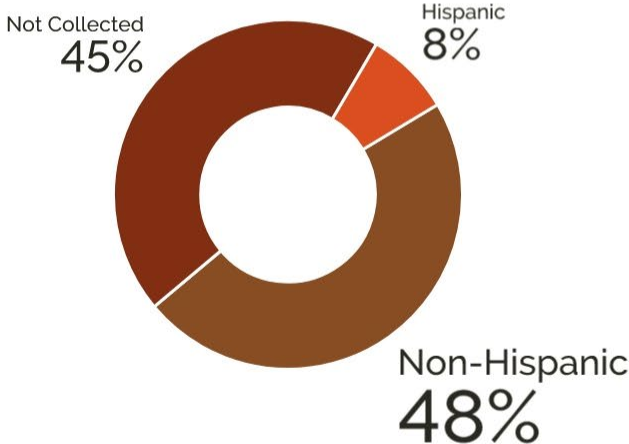


Year 1 Outcomes: Youth Demographics

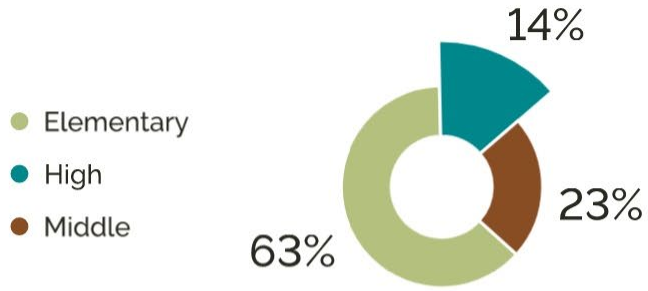
Race



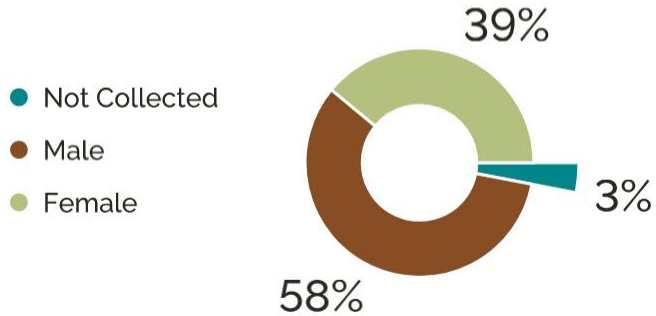
Ethnicity



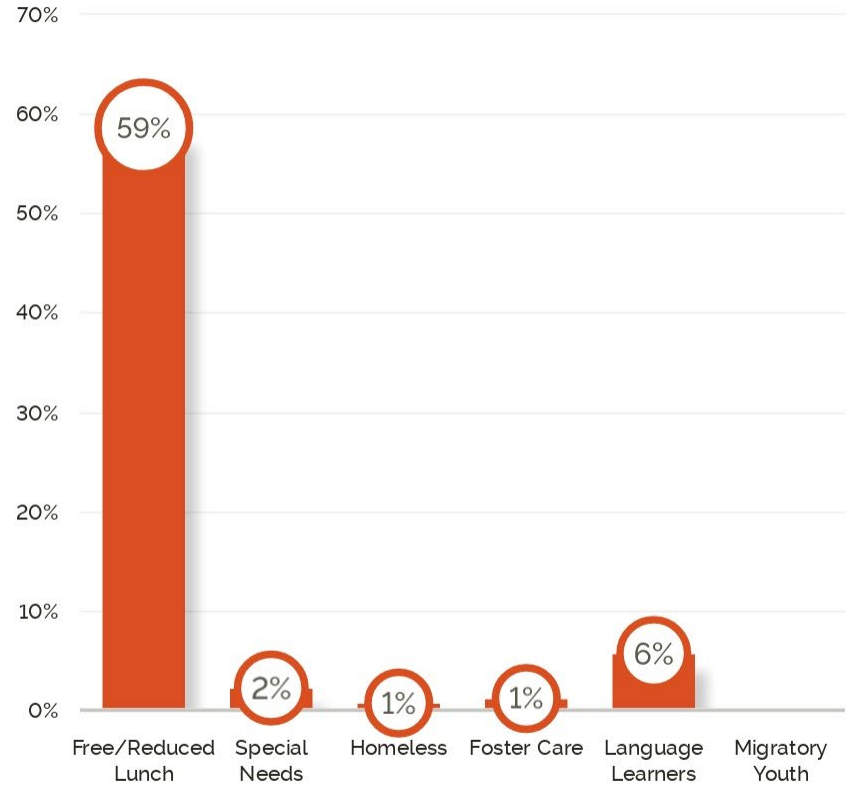
Grade Levels Served



Gender

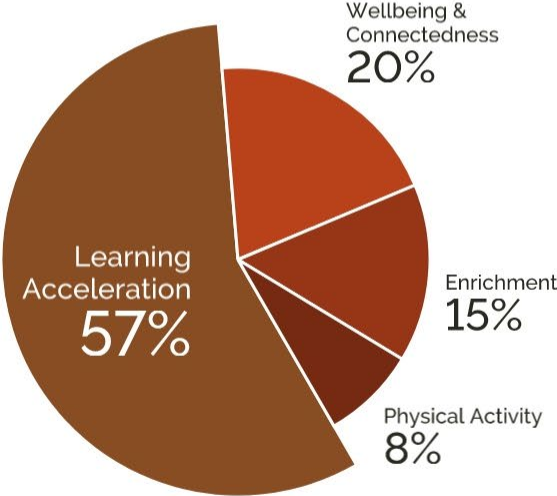


Other Characteristics

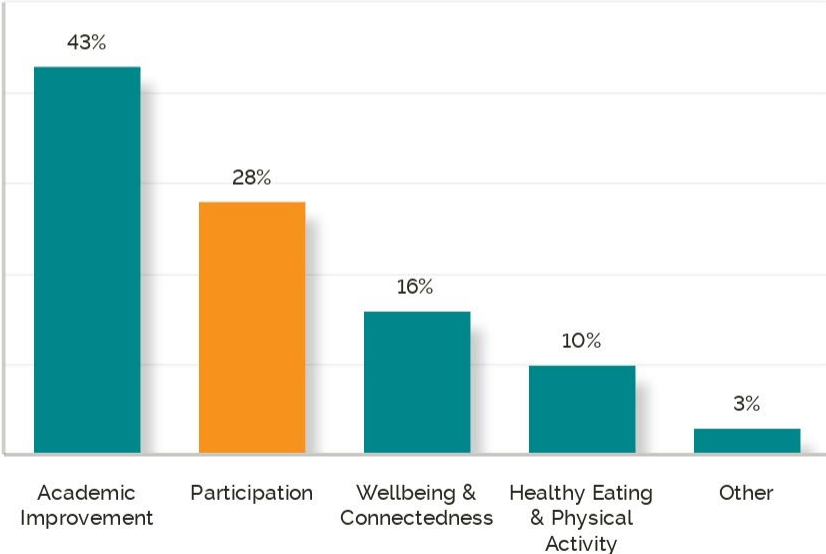


Outcome Areas Addressed by Grantees

Outcome Categories (From Grant Applications)

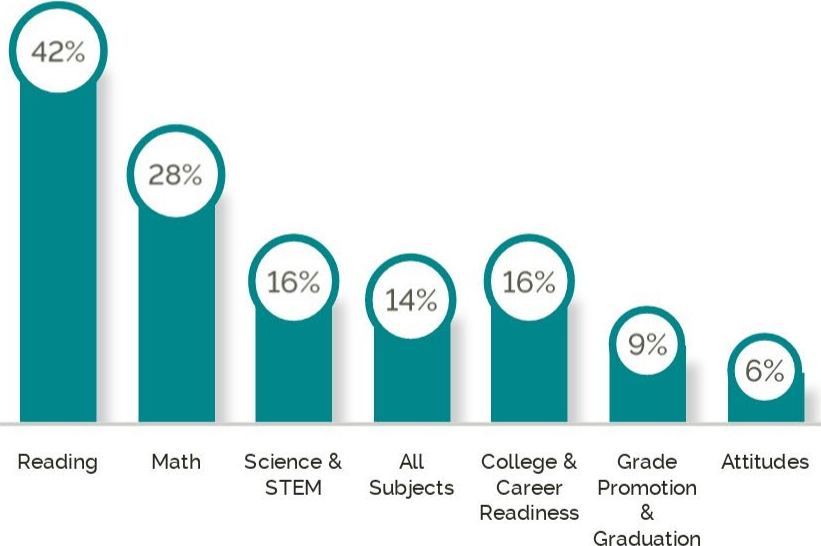


Observed Outcome Categories

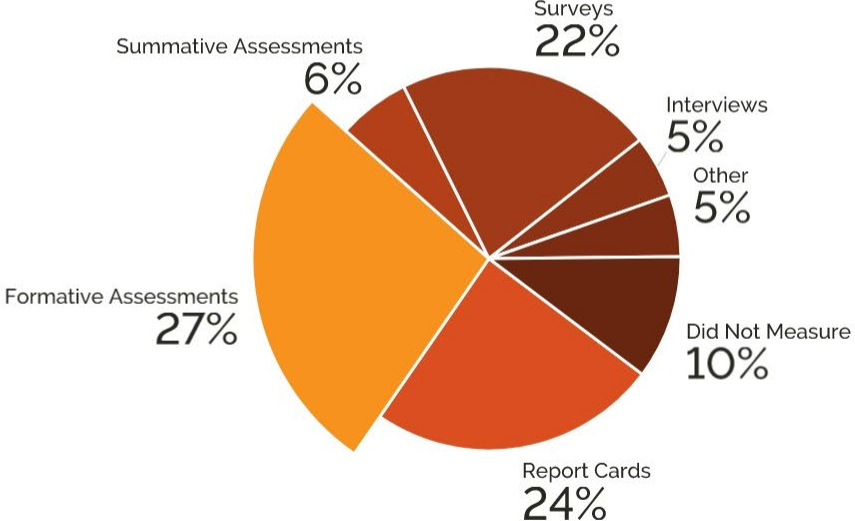


Academic Improvement Outcomes

Specific Areas Addressed

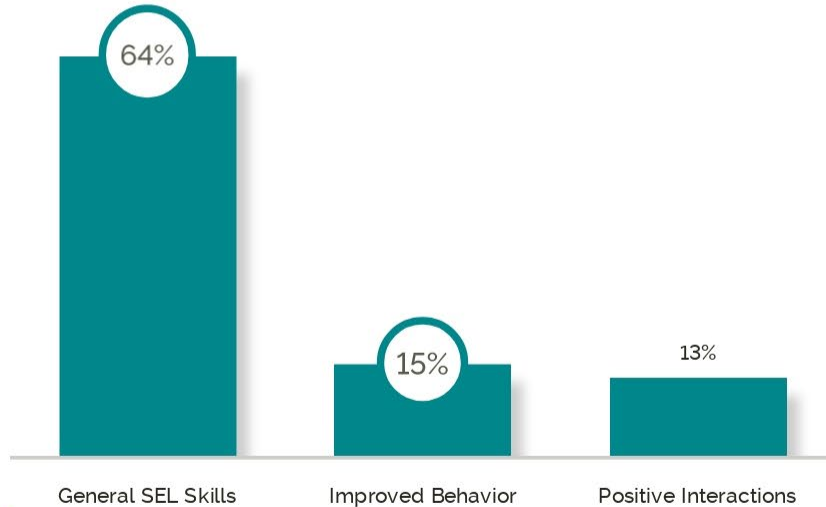


Measures Used by Grantees

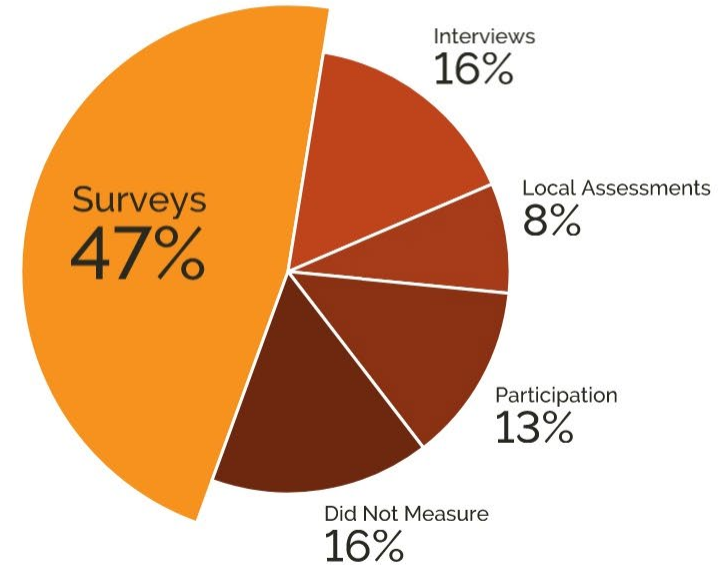


Wellbeing & Connectedness Outcomes

Specific Areas Addressed

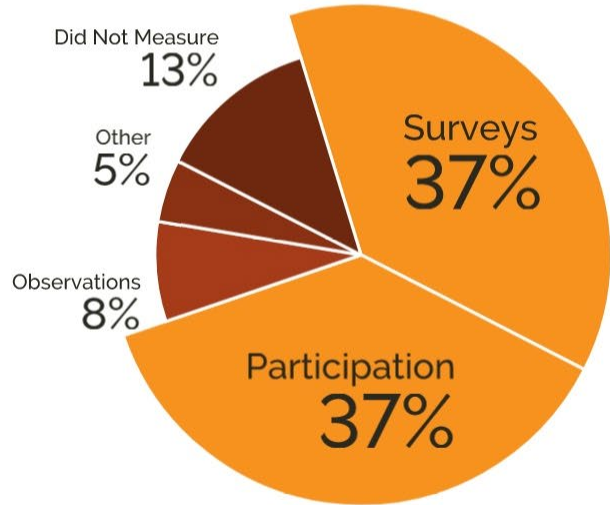


Measures Used by Grantees

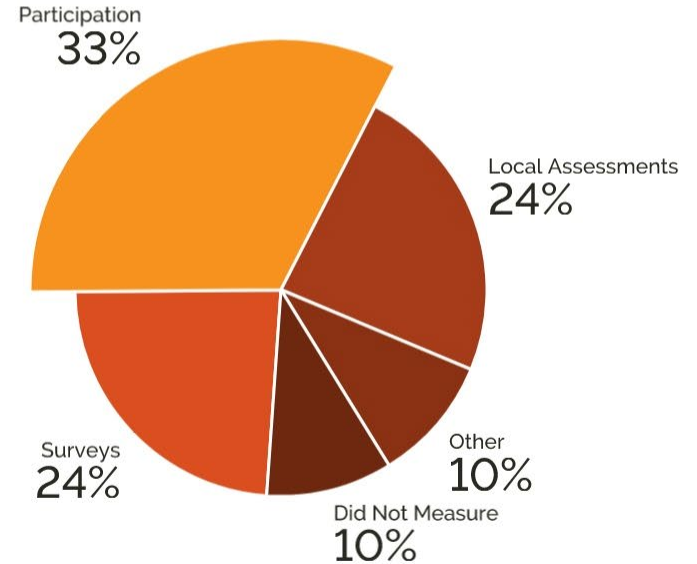


Enrichment and Health/Fitness Outcomes

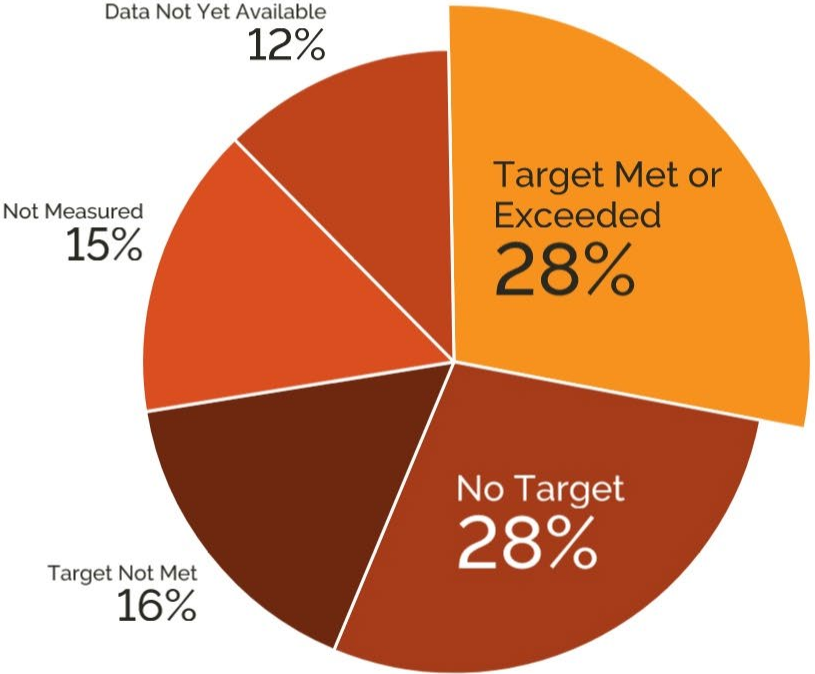
Measures Used to Address Enrichment Outcomes



Measures Used to Address Healthy Eating & Physical Fitness Outcomes



Status of Year 1 Outcomes





Local & Cross-Site Measurement

What is an outcome?



A change that you expect will happen because of of a program, service, or activity

What does a good outcome look like?

- Includes consistent features: who, what, why, and how much
- Is specific, achievable, and measurable

An outcome with *all* of this information helps to build shared understanding and produce actionable information.

Building Blocks for Strong Outcomes



1 What makes the change happen?

Include what program, service, or activity (e.g., social-emotional curriculum, nutrition class) will be implemented.

2 What will change?

Specify the results (e.g., knowledge, motivation, satisfaction) expected in the short-term, half-way, or in the long-term.

3 Who will experience the change?

State the participants (e.g., first-grade students, afterschool youth, parents) that will be impacted.

4 How will the change occur?

Describe the change, such as increased or declined, raised or lowered, higher quality, or more effective.

Characteristics of Strong Outcomes



1 Is it achievable?

Does it seem plausible that the program, service, or activity could contribute to the change?

2 Is it time-bound?

Does the outcome state a time period for when the change will occur, and does it seem reasonable?

3 Is it specific and measurable?

Does the outcome specify a measure (e.g., standardized test, survey, focus group), target, or benchmark for the change?

Putting It All Together

Is it time-bound?

Who will experience the change?

“By May 2023, third-grade students who receive a full year of **BOOST** afterschool programming will increase their reading skills by scoring at or above grade-level on the **Star Assessment.**”

What will change?

What makes the change happen?

How will the change occur?

Is it specific and measurable?

Is it achievable?

Table Activity

Outcome Review

Does the outcome have all of the qualities listed to the right in the box?

If not, how can the outcome be improved?

WHAT MAKES THE CHANGE HAPPEN?

WHAT WILL CHANGE?

WHO WILL EXPERIENCE THE CHANGE?

HOW WILL THE CHANGE OCCUR?

IS IT ACHIEVABLE?

IS IT TIME BOUND?

IS IT SPECIFIC AND MEASURABLE?

Table Activity

Share Out

- 1 From September 2021 to April 2022, 60% of participants will have learned a new skill.
- 2 Improved STEM skills and academic performance for middle and high school students.
- 3 50% of regularly participating students (attending the program for 1 year or more) will demonstrate growth by participating in an arts program.
- 4 Participants will have improved emotional regulation, behavior, and conduct, based on the Strengths and Difficulties Questionnaire.
- 5 Increase knowledge of healthy lifestyle choices.

A nighttime street scene with blurred lights and a semi-transparent text box in the center. The text box contains the title "Evaluation Plan & Grantee Engagement".

Evaluation Plan & Grantee Engagement

BOOST Evaluation Overview



Implementation Study

Document the BOOST grants program implementation efforts



Outcomes Study

Assess the learning acceleration, connectedness, and well-being of participating children and youth, and determine overall program effectiveness



Systems Study

Assess the quality and effectiveness of BOOST Program oversight, administration efforts, collective impact readiness, and sustainability

Evaluation Questions

Implementation

1. Are grantees implementing the BOOST program as GSAN envisioned?
2. What successes and challenges do BOOST grantees experience most often?

Outcomes

1. Do grantees meet their locally-developed outcomes?
2. What is the impact of grantees' collective interventions on the BOOST Program's primary outcomes: *accelerated learning* and *connectedness and well-being*?

System

1. What are stakeholder perceptions of the effectiveness of the GSAN program supports provided to grantees?
2. What lessons from the BOOST Program can be leveraged to promote program sustainability?

Data Sources



Document Review



Grantee Implementation and Performance Data
Afterschool and summer FLUXX reports



BOOST Grant Program Survey
Online survey completed by all grantee-level program administrators annually



Evaluation Case Studies**
Interviews and focus groups with program stakeholders from 10 select grantees



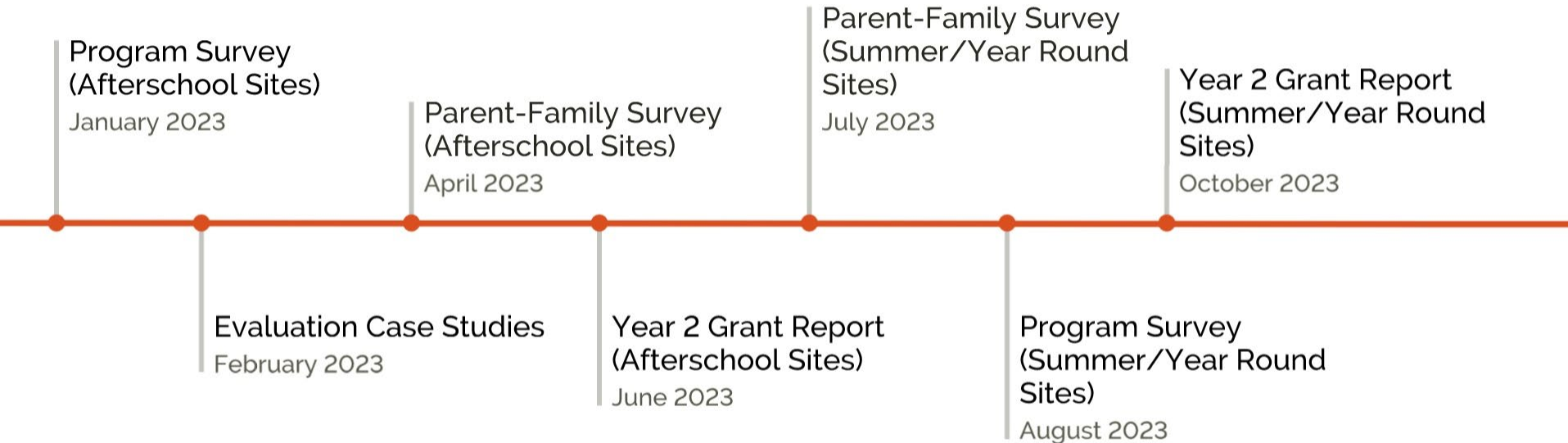
Key Stakeholder Interviews
Interviews with G·SAN Leadership and other stakeholders



BOOST Parent/Family Survey
Online survey completed by the parents, caretakers, and other family members of participating youth

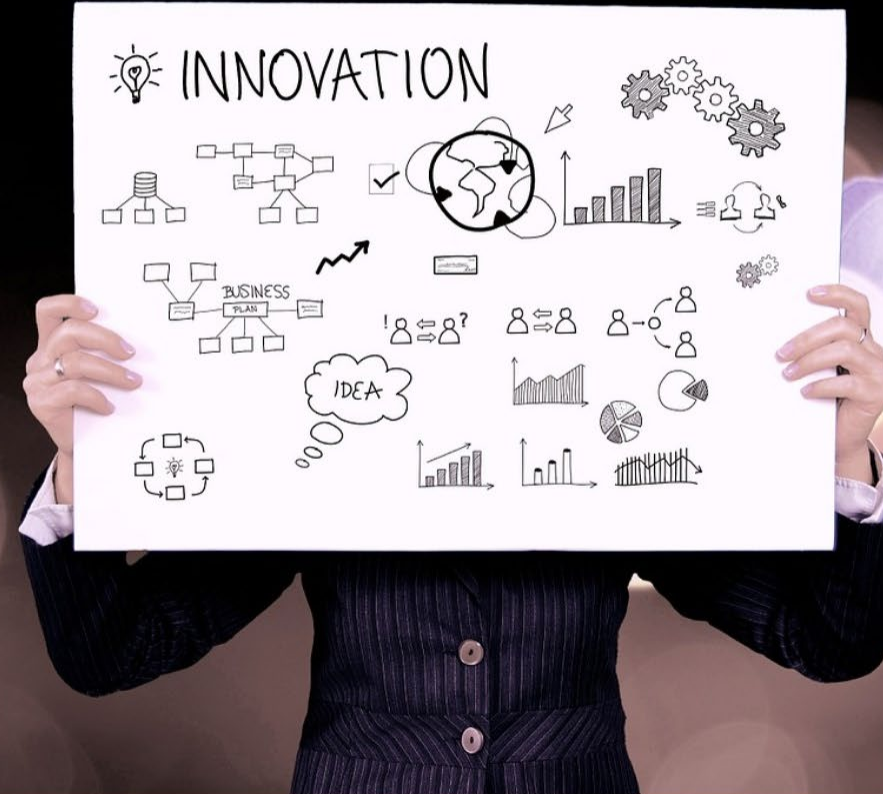
**Note that G·SAN also conducts case studies for internal purposes in addition to these in-depth evaluation case studies.

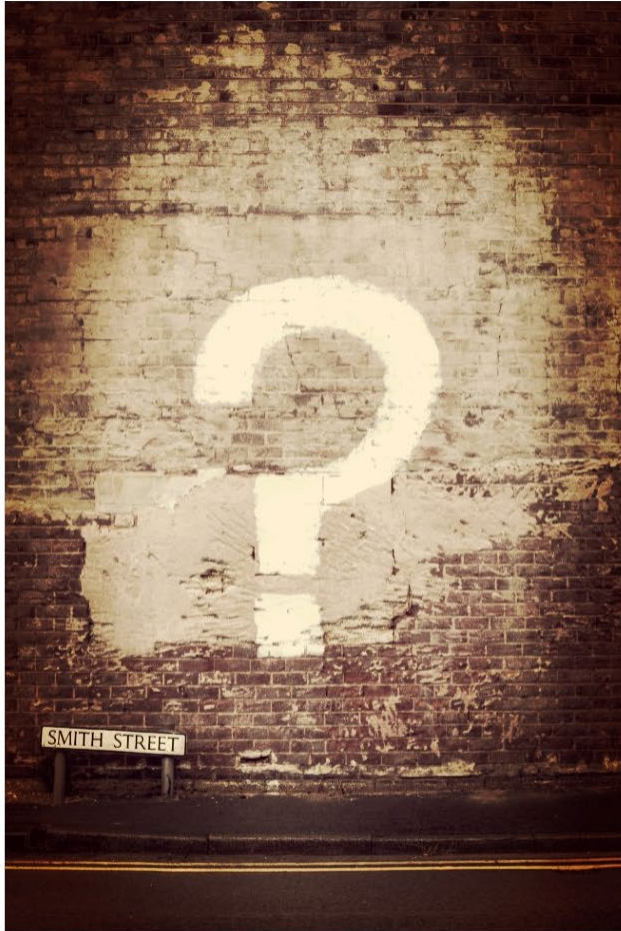
Data Collection Timeline



Evaluation Training & Technical Assistance

Build local capacity to
use data to evaluate
BOOST Program impact





Thoughts? **Questions?**

Open up to general feedback and discussion.