

GEORGIA'S GOVERNMENT-FUNDED AFTERSCHOOL AND SUMMER LEARNING PROGRAMS DASHBOARD

THE MAPPING TOOL

Afterschool and summer learning programs can close educational and opportunity gaps, support the positive development of the whole child, and can be a key strategy to improving child wellbeing. These programs can keep youth safe, healthy, and provide opportunities for them to develop new skills. The stimulating environments afterschool and summer learning programs provide are filled with positive and supportive relationships, which foster connection and support adolescent brain development and learning.¹ Unfortunately, The America After 3pm survey shows that in Georgia, for every child in an afterschool program, two more are waiting to get in, with 238,265 children alone and unsupervised after school.²

[The Georgia Statewide Afterschool Network \(GSAN\)](#) has partnered with [Neighborhood Nexus](#) to create an interactive map that paints a picture of how access to government-funded afterschool and summer learning intersects with other indicators of child well-being in Georgia. This map can be used by policymakers, stakeholders, and state and local leaders to visualize where the need for programming is greatest and allow for targeted action that will allow children to thrive. Providers and advocates can use the map to identify gaps in programming and raise awareness for the impact of and need for additional programming.

[Explore the map here.](#)

¹ Afterschool Alliance. *Afterschool and Summer COVID-19 Response: Helping to Meet Students' Learning Needs.*

(2020). <http://afterschoolalliance.org/documents/AA%20Helping%20to%20Meet%20Student%20Learning%20Needs.pdf>

² Afterschool Alliance. (2020, December). Georgia After 3pm. <http://afterschoolalliance.org/documents/AA3PM-2020/GA-AA3PM-2020-Fact-Sheet.pdf>

AFTERSCHOOL AND SUMMER LEARNING PROGRAM BY FUNDING SOURCE³

The Building Opportunities in Out-of-School Time (BOOST) Grants program, funded through the American Rescue Plan Act, directs \$85 million in grants to afterschool and summer learning in Georgia. The Georgia Statewide Afterschool Network in partnership with the Georgia Department of Education administers this program. The three-year grants, renewed annually, are awarded to organizations that operate comprehensive out-of-school time programming year-round, over the summer months, or after school during the academic year, with the goal of providing evidence-based afterschool and summer enrichment programming for youth most impacted by the COVID-19 pandemic.

Source: *Georgia Statewide Afterschool Network. Building Opportunities for Out-of-School-Time (BOOST) Sites. Grantee Master Site List. Collected and processed by G·SAN.*

The Out of School Services Program is located within the Georgia Division of Family & Children Services (DFCS), Well-Being Services Section, and provides \$15.5 million in federal funding via TANF to non-profit organizations and public agencies who serve youth and families during the out-of-school time. The mission of this program is to provide resources to youth-serving organizations within the state of Georgia who serve families within low-to-moderate income communities and the foster care system.

Source: *Georgia Department of Education. 21st Century Community Learning Centers (CCLC) Sites. Open Records Request (July 2022). Processed by G·SAN.*

The 21st Century Community Learning Centers (CCLC) program is the only federal funding stream dedicated to afterschool, before school, and summer learning. The mission of the 21st CCLC program is to provide opportunities for academic enrichment and tutorial services to help students, offer them a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program; and offer families of 21st CCLC students opportunities for active and meaningful engagement in their children's education. It provides resources to organizations that serve populations of students in which 40 percent, or more are eligible for free or reduced-price meal status or target their services to schools identified by the state as needing support.

Source: *Georgia Division of Family & Children Services. Out of School Services Program Sites. Professional Communication (April 2022). Processed by G·SAN.*

The Learning Loss grants are funded via \$4.7 million from state revenue allocated to the FY22 budget by the Georgia General Assembly. The Georgia Division of Family & Children Services and the United Way of Greater Atlanta administered these grants to organizations who provide programming to reduce learning loss for Georgia's youth. Strategies supported by the grant include building reading skills, improving math fluency, supporting school transition, strengthening family engagement, learning acceleration, and increasing access to quality out-of-school time programs. An additional \$4 million from state revenue was allocated to the FY23 budget and has not yet been awarded to grantess.

Source: *United Way of Greater Atlanta. Learning Loss Sites. Professional Communication (September 2022). Processed by G·SAN.*

³ Some locations are reported multiple times due to sites receiving more than one type of funding.

DEMOGRAPHIC AND SOCIOECONOMIC DATA LAYERS

- **Child population:** Percentage of population under 18 years old. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Afterschool and summer learning programs are necessary supports to ensure that all children, no matter their zip code, experience success in school, college, and career.*
- **Child poverty:** Percentage of population under 18 years old below poverty. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Afterschool and summer learning programs are a crucial part of wraparound services needed to support the whole child. These programs often provide healthy meals and/or snacks and connect families with economic and health resources.*
- **Educational attainment:** Percentage of population 25 years and over with less than a high school degree. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Regular participation in high quality afterschool and summer learning programs leads to gains in reading and math, improved school day attendance, and increased graduation rates.*
- **3rd grade literacy**⁴: Percentage of 3rd grade students taking the Georgia Milestones English Language Arts assessment who scored proficient or higher. Governor's Office of Student Achievement (GOSA), 2018-2019 Georgia Milestones End-of-Grade (EOG) Assessments (by grade).
 - **Why is this important?** *Afterschool and summer learning programs can provide students with the additional supports they need to help build a strong foundation in literacy, including reading, writing and critical thinking skills.*
- **Non-English-speaking households:** Percentage of population that speaks a language other than English at home. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Afterschool and summer learning programs are crucial for English Language Learners as they provide culturally sensitive atmospheres to help develop students' literacy skills and offer individualized support and literacy-related activities.*
- **Internet access:** Percentage of households with broadband internet. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Broadband infrastructure is inconsistent throughout the state of Georgia and many youth and families rely on afterschool and summer learning programs for internet access.*
- **Vehicle availability:** Percentage of occupied housing units with no vehicles available. Census Bureau, 2020 American Community Survey (ACS) 5-year estimate.
 - **Why is this important?** *Lack of transportation is one of the top three barriers to enrollment in an afterschool program.*

⁴ Data are suppressed for census tracts where too few students took the test.