

August 22, 2023



BOOST Grantee Update

Year 3

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Check out our new year 3 format! We've made some changes to the BOOST grantee update to make it easier to find the information you need to manage your grant. Expect to see the BOOST grantee update during the third week of each month.

Take Action



BOOST Town Hall Meeting (August 24, 2023 @ 11 AM)

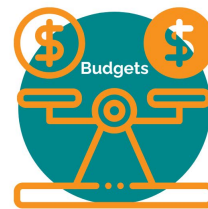
To kick-start BOOST year 3, we are hosting a BOOST grantee town hall. We are requesting that each BOOST grantee have at least 1 person from their organization present for this meeting. We will highlight important administrative updates, upcoming professional learning and quality supports for year 3, and also connect in real time with GSAN staff, GaDOE staff, as well as peers in the field. [REGISTER HERE](#) to reserve your spot in the Town Hall.

SUBMIT YOUR YEAR 3 AFTERSCHOOL BUDGET (DUE AUGUST 25, 2023 BY 11:59 P.M.)

GSAN is now accepting [BOOST 2023 afterschool budgets](#), and we request all budgets be submitted by August, 25, 2023. Our team has worked to improve the budget process, and we anticipate that the approva...

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Budget Reminders

Please consult the BOOST Implementation FAQ for more budgeting resources. Please also do not hesitate to schedule a technical assistance call with us if you require technical assistance for the budge...

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Check Out and Download BOOST Year 3 Critical Administrative Dates

Please use the [Year 3 BOOST Critical Administrative Dates](#) to review upcoming deadlines and other important dates. Take note of:

- Reporting dates
- Budget submission dates
- Final grant date for all invoice submission
- Townhall and Advisory Council Dates

Grantee updates will be provided monthly ; however, this calendar is your guide for important grantee administrative timelines and deadlines. Note: the timelines for summer reporting, funding, budgets, and approvals have been set! Please make note of these dates. More details will be forthcoming about specific events as the dates approach.



Updates and Reminders



Important: Draw Down Afterschool and Summer Funds!

All invoices for eligible BOOST Year 2 expense reimbursements should be submitted by August 31, 2023. This includes both Year 2 afterschool and summer expenses. Any amounts not expended will remain av...

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Scheduling Technical Assistance

As a reminder, scheduling technical assistance with GSAN is now as simple as clicking a few buttons! Use the online [TA scheduling tool](https://outlook.office365.com/book/BOOSTGrantSupport@georgiavoices.org/): <https://outlook.office365.com/book/BOOSTGrantSupport@georgiavoices.org/> to get connected with support on budgeting, invoicing, new hire orientations, quality supports, and more!



Year 3 Expenditure Report Template Available for Invoicing

For organizations using the expenditure report method for invoice documentation, please ensure you have updated to the recommended [Year 3 expenditure report template](#). As you will see, it allows you to draw down simultaneously from the Year 1 ASP, Year 1 SE, Year 2 ASP, Year 2 SE pots of money (your "rollovers" or balances), and Year 3 ASP new line items all within the same invoice. You continue to have access to Year 1 and Year 2 funds even though we are in Year 3. However, for auditing purposes we must all continue to account carefully for these different allocations.

Share How You're Supporting Children's Behavioral Health!

SUPPORTING HEALTHY BEHAVIORS

The Out-of-School Time Behavioral Health Survey



Behavioral health is a state of mental and emotional being and actions that affect wellness. Strong behavioral health increases a child's sense of well-being, supports healthy relationships, and enables children to achieve their full academic potential. Out-of-school time (OST) programs can play a key role in supporting the behavioral health needs of children. By incorporating regular behavioral health resources, OST programs have the potential to offer more extensive services and deepen the investments made in the future of youths.

We want to continue to understand the current landscape of behavioral health in the OST field, including current offerings, most commonly used strategies and practices, and provider needs and challenges.

Take the [Out-of-School Time Behavioral Health Survey](#) today and share with your networks! Your input will help to inform policy and funding recommendations, training and technical assistance opportunities, and best practices to help equip programs to better serve the behavioral health needs of youth.

Completion of the survey will take 10-15 minutes. We are requesting only one survey submission per organization. Please take a moment to review the survey and determine the team member best equipped to complete the survey.

[Take the Survey](#)

[Graphics & Resources](#)

Coming Soon

Year 3 Training Catalogue & Calendar

Stay tuned for the BOOST Year 3 Training Catalogue and Calendar! This resource will provide a comprehensive listing of training and professional development opportunities and events available to grantees in the final year of BOOST. We've been intentional in responding to grantee feedback regarding professional learning priorities. There will be multiple opportunities for organizations to equip for sustainability and capacity building. The catalogue and calendar, complete with targeted audience, descriptions and much more will be released this September.

[BOOST Grantee Spotlight: CEISMC and the Center for the Visually Impaired](#)



The Center for Education Integrating Science, Mathematics, and Computing (CEISMC) and Atlanta-based non-profit, the **Center for the Visually Impaired (CVI)**, provide afterschool and summer enrichment programs that support student learning, connectedness, and well-being. With common goals, CVI's Nick Reynolds and CEISMC's Sirocus Barnes met during a BOOST Town hall and decided to combine forces to expand student opportunities in STEM.

"The Center for the Visually Impaired is grateful for the collaboration with CEISMC," said Nick Reynolds, Senior Manager of Children and Youth Services, CVI. *"It gives our youth the opportunity to explore new STEM activities and beyond, while serving as an entry point to exploring a future with the sciences, like engineering or coding. We cannot wait to see how far we can take this innovative partnership."*

CEISMC and CVI hosted Saturday workshops on the Georgia Tech campus in March and April of this year during CEISMC's K-8 programming – Kids Interested in Discovering STEAM (K.I.D.S.) Club for elementary students and STEAM Workshops for middle school students. Additionally, there was a program this past summer at CVI for its students exploring STEAM topics through problem-based learning activities.

CEISMC Senior Program Director Sirocus Barnes said that plans for future collaborations are already underway. *"I am thankful to the Center for the Visually Impaired staff for partnering with us on this exciting program,"* he said. *"This is just the beginning and I hope to continue to build upon this significant endeavor by exploring additional ways to collaborate with the center to support their students in STEM education."*

Story by Angelica Jones (featured in CEISMC Impact Magazine)
Photo: CEISMC Instructor Gail Tate

Schedule Technical Assistance w/ BOOST Team

Schedule



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