

Georgia Statewide Afterschool Network: BOOST Grants Program Year 2 Grantee Reporting (Summer Programming)

1. Which of the purposes of the BOOST Grants Program did your organization use BOOST funding to address in Year 2 of your summer program?

a. Expanding access to serve more youth, with an emphasis on youth who were most impacted by the pandemic

What programs, services, or activities did BOOST fund to address this purpose? Check all that apply.

Drop-down, check all that apply plus other with text box

- Served more youth than in years prior to BOOST funding
- Served new youth populations (e.g., students with disabilities, homeless youth, English language learners)
- Expanded program hours and/or days
- Opened new sites/locations
- Developed partnerships with schools or districts to recruit new students
- Conducted community-based outreach and recruitment
- Conducted family-focused outreach and recruitment
- Other, please specify:

Please use the space below to share specific examples of these activities.

b. Reducing barriers, such as transportation and enrollment costs, to ensure access for all.

What programs, services, or activities did BOOST fund to address this purpose? Check all that apply.

Drop-down, check all that apply plus other with text box

- Provided transportation services
- Continued to offer free program services
- Waived program fees/costs
- Reduced program fees/costs
- Offered more accessible program locations (e.g., within family walking distance)
- Provided English language support for youth
- Provided English as a second language classes or other adult education for parents/family members
- Other, please specify:

Please use the space below to share specific examples of these activities.

c. Increasing programmatic quality and expanding or enhancing supports/services offered.

What programs, services, or activities did BOOST fund to address this purpose? Check all that apply.

Drop-down, check all that apply :

- Implemented new curricula
- Revised/enhanced existing curricula
- Implemented new teaching strategies (e.g., project-based learning, phonics instruction, individualized learning)
- Implemented new program approaches (e.g., Saturday learning sessions, Positive Youth Development [PYD])
- Expanded existing programs, services, or activities
- Contracted with outside vendors to provide new or improved programs, services, or activities
- Hired additional or more qualified (e.g., certified) teachers
- Increased linkages to regular school day
- Hired other program staff, please specify:
- Engaged additional community and/or individual volunteers
- Provided volunteer training
- Provided staff training
- Provided youth with healthy meals or snacks while at your site
- Provided youth with healthy meals or food gift cards to take home
- Offered youth behavioral health services (e.g., individual counseling, group counseling, family sessions)
- Referred youth or families to community services (e.g., housing assistance, immigration assistance, food pantry, medical care, mental health care)
- Engaged families in programming
- Other, please specify:

Please use the space below to share specific examples of these activities.

2. Which service areas did your program offer in Year 2 of your summer program?

- Learning acceleration (required component)
- Enrichment activities, such as the arts, career exploration, and service learning
- Healthy eating & physical activity
- Well-being and connectedness, such as mental health supports, problem-solving, and team building

3. Which components did you provide as part of your Year 2 summer programming? Make this part of Q2 (drop-down depends on Q2 response)

- Learning acceleration: tutoring
- Learning acceleration: homework help
- Learning acceleration: literacy/reading skills
- Learning acceleration: math only
- Learning acceleration: academic remediation/credit recovery

Learning acceleration: STEM, STEAM, or STREAM
Learning acceleration: college readiness Learning
acceleration: job/career readiness Enrichment
activities: visual and performing arts Enrichment
activities: crafts
Enrichment activities: field trips
Enrichment activities: career exploration
Enrichment activities: financial literacy
Healthy eating and physical activity: sports/recreation
Healthy eating and physical activity: nutrition education
Healthy eating and physical activity: healthy meals or snacks
Healthy eating and physical activity: gardening or other outdoor activities
Healthy eating and physical activity: healthy cooking/meal preparation
Healthy eating and physical activity: swimming/swim instruction
Well-being and connectedness: mental health supports
Well-being and connectedness: problem-solving activities
Well-being and connectedness: team building activities
Well-being and connectedness: youth leadership training/activities
Well-being and connectedness: life skill learning
Well-being and connectedness: mentoring
Well-being and connectedness: Social-Emotional Learning
Well-being and connectedness: civic engagement or civics education
Well-being and connectedness: community service and service learning
Well-being and connectedness: family & parent activities

4. How many sites does BOOST funding support? Numeric entry only.

Upload/send a spreadsheet with the physical addresses for each site

5. Does your Year 2 summer program have a formal partnership with one or more local school systems?

Yes/No checkbox

If you check yes, please indicate the school districts: (Narrative box– 2000 characters max)

6. Use the space below to briefly describe your Year 2 summer program.

7. Implementation successes (drop-down)

Adapted well to overcome/address COVID-related challenges
Improved student attendance
Improved student behavior
Developed youth behavioral health skills (e.g., relationships, well-being, connectedness, resilience)
Students earned certifications or badges
Had high student enrollment
Exposed students to new content
Had high family engagement
Offered free tuition/co-cost services
Increased parent/family or community interest in the program
Improved student grades, test scores, or reading abilities
Developed youth life skills (e.g., leadership, public speaking, teamwork, financial literacy)
Provided/offered new programs, services, or activities
Provided staff training/improved staff skills or content knowledge
Had high student attendance
Had students graduate from high school
Prepared students for college/workforce
Had students promoted to the next grade
Had success with recruitment efforts
Maintained low staff-youth ratio
Developed strong youth-staff relationships
Provided youth volunteer opportunities
Other:

8. Challenges (drop-down)

Students with mental health or behavioral issues
Low student attendance
Recruitment or enrollment challenges
Data collection and analysis
Students with severe academic needs/profound learning loss
Student retention
Scheduling challenges
Site expansion difficulties/challenges
Lack of youth transportation
Staff recruitment and hiring

COVID-related
challenges/issues
Funding/programming delays
Low/poor family engagement
Other:

10. What is the total number of unduplicated youth served in your Year 2 summer program?

11. Of the total number of unduplicated youths served in your summer program, indicate the total number within each grade band. **Note that this total should match the unduplicated total**

Elementary (K-5th students):
Middle School (6th-8th):
High School (9th-12th):
Unknown or Data Not Collected:

Total has to equal N reported in Q10

12. Please indicate the number of unduplicated youth you served in your Year 2 summer program by race. **Note that this total should match the unduplicated total**

American Indian or Alaska
Native:
Asian:
Black:
Multiracial:
Native Hawaiian
Pacific Islander:
Other:
White:
Unknown or Data Not Collected:

Total has to equal N reported in Q10

13. Please indicate the number of unduplicated youth you served in your Year 2 summer program by ethnicity. **Note that this total should match the unduplicated total**

Hispanic/Latinx (of any race):
Non-Hispanic/Non-Latinx (of any race):
Unknown or Data Not Collected:

Total has to equal N reported in Q10

14. Please indicate the number of unduplicated youth you served in your Year 2 summer program by gender. **Note that this total should match the unduplicated total**

Female:
Male:
Gender Non-Conforming:
Non-Binary:
Other:
Unknown
Data Not Collected:

Total has to equal N reported in Q10

15. Please indicate the number of youth you served in your Year 2 summer program for each special population.

Receiving free or reduced-price lunch:
Youth with disabilities or special needs:
Youth experiencing homelessness:
Youth in foster care:
English language learners:
Migratory youth:

16. Please indicate the unduplicated number of youth you served in your Year 2 summer program by home county. **Note that this total should match the unduplicated total**

17. Please provide the following information on your Year 2 summer program operations (e.g., number of weeks, days, and hours your program operated):

Total # of weeks (note that there are typically 35-36 weeks in a school year):
of days per week (on average):
of hours per day (on average):

18. All grantees were required to measure youth satisfaction in some way.

a. What aspects of youth satisfaction did your program measure? (All that apply)

Overall program satisfaction
Satisfaction with activities offered
Satisfaction with food offered (meals,
snacks)
Level of student enjoyment
Level of student engagement
Feelings of safety
Sense of belonging/connectedness
Relationships or interactions with teachers/staff

Relationships or interactions with peers
 Critical thinking/problem-solving
 Self-confidence
 Academic improvement
 Meeting program goals
 Referrals to friends
 Other:

b. What tool or instrument did your program use to assess youth satisfaction outcomes? All that apply with other

Youth surveys
 Youth interviews or focus groups
 Parent/family surveys
 Informal meetings/discussions with youth
 Youth anecdotal comments
 Interviews with staff or volunteers
 Academic assessments
 Phone calls or emails to parents
 Program observations
 Case notes
 Average daily attendance (ADA) rates
 Other:

c. Please describe your results.

of youth for whom data were available:

of youth who reported satisfaction/met the objective:

Use the space below to describe your results. Limit 1,000 characters

19. Please provide the following information on your Learning Acceleration outcome. This should correspond to the Learning Acceleration outcome included in your application or approved Project Modification Summary (if applicable – not all organizations submitted a formal modification request).

a. What tool or instrument did your program use to assess this learning acceleration outcome? All that apply with other

Report card grades
 Academic assessments (MAP, iReady, GA Milestones, etc.)
 Program attendance
 School day attendance
 Youth survey/quiz
 Youth interviews or focus groups
 Informal discussions with youth (anecdotal comments)
 Staff/teacher surveys
 Staff/teacher interviews or focus groups
 Informal discussions with staff/teachers (anecdotal comments)
 Parent/family member surveys
 Parent/family member interviews or focus groups
 Informal discussions with parents/family members (anecdotal comments)
 Program observations
 Case notes
 Other

b. Results.

Number	Ratio	Percent
Target:		
Actual:		

Use the space below to describe your results. Limit 1,000 characters

20. Please provide the following information on each of your additional outcomes. These should correspond to the outcomes included in your approved application or your approved Project Modification Summary (if applicable – not all organizations submitted a formal modification request).

a. Select the outcome area:

Learning Acceleration
 Enrichment
 Healthy Eating/Physical Activity
 Wellbeing/Connectedness

b. What tool or instrument did your program use to assess this outcome? All that apply with other

Report card grades
 Academic assessments (MAP, iReady, GA Milestones, etc.)
 Program attendance
 School day attendance
 Youth survey/quiz
 Youth interviews or focus groups
 Informal discussions with youth (anecdotal comments)

- Staff/teacher surveys
- Staff/teacher interviews or focus groups
- Informal discussions with staff/teachers (anecdotal comments)
- Parent/family member surveys
- Parent/family member interviews or focus groups
- Informal discussions with parents/family members (anecdotal comments)
- Program observations
- Case notes
- Other

c. Results.

Number	Ratio	Percent
Target:		
Actual:		

Use the space below to describe your results. Limit 1,000 characters

21. Please provide the following information on each of your additional outcomes. These should correspond to the outcomes included in your approved application or your approved Project Modification Summary (if applicable – not all organizations submitted a formal modification request).

a. Select the outcome area:

- Learning Acceleration
- Enrichment
- Healthy Eating/Physical Activity
- Wellbeing/Connectedness

b. What tool or instrument did your program use to assess this outcome? All that apply with other

- Report card grades
- Academic assessments (MAP, iReady, GA Milestones, etc.)
- Program attendance
- School day attendance
- Youth survey/quiz
- Youth interviews or focus groups
- Informal discussions with youth (anecdotal comments)
- Staff/teacher surveys
- Staff/teacher interviews or focus groups
- Informal discussions with staff/teachers (anecdotal comments)
- Parent/family member surveys
- Parent/family member interviews or focus groups
- Informal discussions with parents/family members (anecdotal comments)
- Program observations
- Case notes
- Other

c. Results.

Number	Ratio	Percent
Target:		
Actual:		

Use the space below to describe your results. Limit 1,000 characters

22. Use the space below to describe unplanned or unexpected outcomes you would like to share:

Narrative—2000 characters max

23. [STATEWIDE GRANTEEES ONLY]

- a. How did you determine funding allocation across program sites and ensure emphasis on serving youth most impacted by the pandemic? Please describe any changes to your proposed process and any challenges or successes experienced. – 2000 characters max
- b. How did you ensure sub-grantees met the grant’s purpose(s)? Please describe any changes to your proposed process and any challenges or successes experienced. – 2000 characters max
- c. How did you collect data and compile reporting from all sub-grantees? Please describe any changes to your proposed process and any challenges or successes experienced. – 2000 characters max

24. Your Summer Award:

Please list the SUMMER amount that you have successfully *invoiced* to GaDOE for reimbursement as of the date of this report. Do not include any afterschool. If you have invoiced less than 30% of your SUMMER award total (disregarding summer), please provide a narrative, explanatory description, and any plans to increase spending and address barriers to invoicing. – 2000 characters max

25. [OPTIONAL] GSAN strives to build sustainability in funding for out-of-school time programming and to make a case for its importance in child and youth development. To that end, Do you have photos, videos, or student/staff testimonials that could benefit the BOOST Grants Program and GSAN’s efforts to sustain and grow the capacity of the field? If so, please let us know and list the best contact for these things. We’ll be in touch!– 2000 characters max