# How to complete your BOOST Grant Summer Program Report in FLUXX

To submit your BOOST Report, complete the steps below:

- Visit the United Way grants portal https://uwga.fluxx.io/user\_sessions/new.
   (Please note: Google Chrome is the preferred browser)
- Log-in to FLUXX the United Way grants portal using your username & password



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**Step 1:** On the left side of the screen, click Reports Due, under the Reports Section.

**Step 2:** Select your Report and click the "EDIT" button at the top right of the screen to begin completing your BOOST Report.

All Crantos Portal Orantos Portal Organizations (2) Wi	Granbook Grant D. G. 20205-05229 Due: August 31. 2022 Report D: T32 Status: New II report: hat are due your FLUXX account ill be listed here.	Crantbook Grant ID: G-202208-08229 Report Type DOC (600087 Bummer) Pagest Type DOC (600087 Bummer) Pagest ID: 1978 Program Application Programming Overview Stee	
All Crantes Portal Consumer (2) Constant (2)	Il report: hat are due your FLUXX account ill be listed here.	Grant ID: 6-072208-09228 Report Type: DOE (8000T Summer) ▼ Table Of Contents Program Application Programming Overview Sites	
INFORMATION AI Grantee Portal III ORGANIZATIONS (2) WI	ll report: hat are due your FLUXX account ill be listed here.	▼ Table Of Contents Program Application Programming Overview Stee	
ORGANIZATIONS (2) in Organizations (2) Wi	your FLUXX account ill be listed here.	Program Application Programming Overview Sites	
Organizations (2)	ill be listed here.	Sites	
		Youth Served - Summer Program Demographics - Race	
PEOPLE (1) People (1) YC	ou will find the Grant	Lemographics - Ethnicity Demographics - Education County Demographics - Special Populations Demographic functions	
Drafts (20)	), Report Due Date	Youth salisfaction (Outcome) Porgram Outcomes Additional outcome #1	
Requests to Edit an Submitted Requests (27)	nd Status of your	Additional outcome as Unplanned or Unexpected Outcomes STATEWDE GRANTEES ONLY FINANCIALS	
GRANTS (14) RE	eport, listed under	OTHER NARRATIVE/QUALITATIVE QUESTIONS	
Active (13) VC	our Organization	▼ Program Application	
REPORTS (39)	ame. Select the	From the Grant Application Which purpose will your program be addressing?	
Reports Due (30)	eport here first,	coparanny access to serve more your, win an emprassi on cimicent with Welle Modil Implated by the pandemic.     Reducing barriers, such as transportation and exonoliment costs, to enure access for all.     Increasing programmatic quality and expanding or enhancing supports/services offered.	
Reports to Edit (3) Submitted Reports (6)	efore clicking the edit	Please indicate which of the purposes of the BOOST Grants Program your organization used BOOST funding to address in Year 1 of your summer program?	
bu	utton.		

**Step 3:** Complete each question in each section. Be sure to follow the "8 Helpful Tips" below while completing your BOOST Grant Report.

	Search			Edit
Way Way Greater Atlanta		Grantbook		
All	Once you have successfully completed each	Grant ID: G-202208-08229 Report Type: DOE (8006T Summer)	Due: August 31, 2022 Report ID: 1763	
Requests to Edit Submitted Requests (27)	question in every	► Table Of Contents		
GRANTS (14)	section, click "Save and Close". You are	► Program Application		
Closed (1) REPORTS (39)	now ready to submit your BOOST Grant	► Programming Overview		
Reports Due (30) Reports to Edit (3) Submitted Reports (6)	Report. Click "Submit" at the	► Sites		
PAYMENTS (14)	bottom of the screen.	► Youth Served - Summer Program		
	Congratulations!	► County		
FLUXX ¢	◄ 1 - 25 of 30			Submit

Please be advised that once click "submit" you will not be able to edit or update your BOOST Grant Report. Please be sure to review your report thoroughly before clicking the submit button.





Helpful Tip #1: Save Report

# Helpful Tip #2: Table of Contents

	Search				Edit
United Way of Greater Atlanta	Grantbook Grant ID: G-202208-08229 Due: Senember 30, 2022		Grantbook		
All	Report ID: 1978 Status: New		Grant ID: G-202208-08229 Report Type: DOE (BOOST Summer)	Due: August 31, 2022 Report ID: 1763	
Drafts (20) Requests to Edit Submitted Requests (27) GRANTS (14) Active (13) Closed (1) REPORTS (39) Reports Due (30) Reports to Edit (3) Submitted Reports (6) PAYMENTS (14) Scheduled Payments (13) Payments Paid (1)	When you are ready to complete your report, or after you save your report it may be helpful to use the Table of Contents for ease of navigating to each section of the report.		✓ Table Of Contents      Program Application     Programming Overview     Sites     Youth Served - Summer Program     Demographics - Race     Demographics - Bonder     County     Demographics - Special Populations     Dosage (output)     Youth satisfaction (outcome)     Program Outcomes     Additional outcome #1     Additional outcome #1     Additional outcome #1     Additional outcome #2     Unplaned or Unexpected Outcomes     STATEWIDE GRANTEES ONLY     FINANCIALS     OTHER NARRATIVE/QUALITATIVE QUESTIONS      ✓ Program Application     Which purpose will your program be addressing?		
					Submit

### Helpful Tip #3: Collapse Report

It may be helpful to collapse your report for ease of navigation. Doing this will allow you to see each section of the report at a glance, which will help you to keep you from having to scroll from the top of the report to the bottom of the report in an attempt to complete each section.

Please keep in mind that FLUXX does not automatically collapse your report, you must do it manually.

Grantbook		
Grant ID: G-202208-08229 Report Type: DOE (BOOST Summer)	Due: August 31, 2022 Report ID: 1763	
Table Of Contents		
<ul> <li>Program Application</li> </ul>		
<ul> <li>Programming Overview</li> </ul>		
▶ Sites		
► Youth Served - Summer Program		
► County		
Demographics - Special Populations		
► Outputs & Outcomes		
► STATEWIDE GRANTEES ONLY		

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United 🥎 United Way of	Search	Edit 🖨
All	Grantbook Grant ID: G-202208-08229 Due: August 31, 2022 Report ID: 1783 Status: New	▼ Program Application From the Grant Application Which purpose will your program be addressing? Which purpose will your program be addressing? • Expanding access to serve more youth; with an emphasis on children who were most impacted by the pandemic. • Reducing tarries, such as transportation and enrollment costs, to ensure access for all.
INFORMATION  Grantee Portal ORGANIZATIONS (2)	To collapse your report, simply click on the inverted triangle	Increasing programmanc quary and expanding or enhancing supports services offered. Please indicates which of the purposes of the BOOST Grants Program your organization used BOOST funding to address in Year 1 of your summer program?
Organizationa (2) PEOPLE (1) People (1) REQUEBTB (47)	located to the left of each section header Title.	From the Grant Application Which content/service areas will your program be offering? • Enrichment activities, such as the arts, career exploration, and service learning • Heatty eating a physical activity • Well-being and connectedimens, such as mental health supports, problem solving, and team building • Learning objective areas did your program offer in Which content/service areas did your program offer in Year 1 of your summer program?
Dratts (20) Requests to Edit Submitted Requests (27) GRANTS (14)	Once you click the inverted triangle next to each Section Title	► Programming Overview
Olosed (1) REPORTS (39) 🛛 🗸 🗸	Header, the triangle will then point to the	► Sites
Reports Due (30) Reports to Edit (3) Submitted Reports (6)	Section Title Header as seen in the	► Youth Served - Summer Program
🐇 FLUXX 💠	screenshot above.	▼ County

#### Helpful Tip #4: Completing the narrative for each purpose

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When choosing your BOOST Grant Program Purpose(s), a new section of questions will be added to your report, that you will be required to answer. Please note, each new section will also be added to the Table of Contents.

The following BOOST Grant Purposes are:

- Expanding access to serve more youth with an emphasis on children who were most impacted by the pandemic.
- Reducing barriers such as transportation and enrollment costs to ensure access for all.
- Increasing programmatic quality and expanding or enhancing supports/services offered.

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vroaram?				
Please indicate which of the purposes of the BOOST Grants Program your organization used BOOST fun program?	ding to addres	s in Ye	ar 1 of y	our s
<ul> <li>Expanding access to serve more youth with an emphasis on children who were most impacted by the</li> <li>Reducing barriers such as transportation and enrollment costs to ensure access for all.</li> <li>Increasing programmatic quality and expanding or enhancing supports/services offered.</li> </ul>	e pandemic.			
Expanding access to serve more youth, with an emphasis on youth who were most impacted by the panc Please describe how your organization used the funds to achieve this purpose	demic.			
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Reducing barriers, such as transportation and enrollment costs, to ensure access for all. Please describe how your organization used the funds to achieve this purpose				
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Characters left for field:600				
Increasing programmatic quality and expanding or enhancing supports/services offered. Please describe how your organization used the funds to achieve this purpose				
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	Cancel Sa	ve	cave at	

# Helpful Tip #5: Content/Service Area

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	Wh use Plea area	en selecting your content/service area, the scroll bar to see the entire list. ase note there are 20 content/service a options to choose from.	Which content/service areas did your program offer in Year 1 of your summer program?     Learning acceleration (required)     Learning accelerations exacting skills     Learning accelerations exacting remediation/credit recovery     Learning accelerations STEM
	1.	Learning acceleration (required)	Youth Served - Summer Program
	2.	Learning acceleration:	
		literacy/reading skills	► County
	3.	Learning acceleration: academic	Demographics - Special Populations
		remediation/credit recovery	
	4.	Learning acceleration: STEM	Outputs & Outcomes
	5.	Learning acceleration: college readiness	► STATEWIDE GRANTEES ONLY
	6.	Learning acceleration: job/career	► FINANCIALS
	7	Enrichment activities: visual and	OTHER NARRATIVE/QUALITATIVE QUESTIONS     Gancel Save and Ologe
		performing arts	
	8.	Enrichment activities: crafts	
	9.	Enrichment activities: career	
		exploration	
	10.	Enrichment activities: financial literacy	У
	11.	Healthy eating and physical activity:	
		sports/recreation	
	12.	Healthy eating and physical activity:	
	10	nutrition education	
	13.	well-being and connectedness:	
	1/	Well-being and connectedness:	
	14.	problem solving	
	15.	Well-being and connectedness: team	
		building	
	16.	Well-being and connectedness:	
		mentoring	
	17.	Well-being and connectedness: Social-	-
		Emotional Learning	
	18.	Well-being and connectedness: civic	
	10	engagement	
	19.	community service and service	
		learning	
	20.	Well-being and connectedness: family	/
		& parent activities	
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#### Helpful Tip #6: Character Count

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uwga.fluxx.io/dashboard/index Q 🖻 🕁 💿 🇯 Sense of progress on goals
Satisfaction with staff engagement All grantees were required to measure youth satisfaction in some way. Please be mindful that each Please describe your results. Please describe your results. Please describe. Please describe your results. Please describe you narrative question has a character count. Although there is a character count present, it is only designed to What aspects of youth satisfaction did your program measure (e.g., belonging, progress on goals, general program satisfaction, etc.)? alert you of how many What aspects of youth satisfaction did your program measure (e.g., belonging, progress on goals, general program satisfaction, etc.)/What aspects What aspects of youth satisfaction did your program measure (e.g., belonging, progress on goals, general program satisfaction, etc.)/What aspects of youth satisfaction did your program measure (e.g., belonging, program, general program satisfaction, etc.)/What aspects of youth satisfaction, etc.)/What aspects of youth satisfaction did your program belonging, program satisfaction, etc.)/What aspects of youth satisfaction did your program satisfaction, etc.)/What aspects of youth satisfaction, etc.)/What aspects of youth satisfaction did your program. characters you have entered and what is remaining. If you exceed the character count, Characters left for field: -128 the characters counter font What tool or instrument did your program use to assess youth satisfaction outcomes? will turn red. Make sure the number of characters that you have entered and do not exceed How are data being entered, maintained, and analyzed? (Check all that apply) the recommended amount Paper and pencil (by hand) Excel spreadsheet listed SurveyMonkey or another online survey tool SPSS or another stats tool Cancel Save Save and Close

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The breakdown of demographics section	Ave a formal Approximation of the second sec
same number as the participants served.	Y Youth Served - Summer Program From the Grant Application How many unalplicated youth received your services?: 0 What is the total
After you click save, the totals will be automatically added up for you. However, if your totals do not match, you will still be able to save your report.	undaplicated youth served in your Wear summer program? Demographics - Age From the Grant Application K-din gales 7 High School (Rh-12R): 8 High School (Rh-12R): 9 Please indicate the number of unduplicated youth served in your Year 1 summer program <u>by prade band</u> . Note that this total should match the unduplicated total number of youth served reported above. Elementary (K-Sh students) Middle School (Rh- 1 Total: 8 Demographics - Race Event the Grant Application
	Cancel Save and Olose

# Helpful Tip #7: Demographics

## Helpful Tip #8: Statewide Agencies Question

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Formation of the BOOST Grant Report is required.         There is a question in this report for State Wide Agencies only.         If this question does not apply to your agency, please type in "N/A" for each question in the screenshot located here.         If this section, as seen in the screenshot located here.	← → C 🔒 uwga.fluxx.io/dashboard/index Q 🖻	☆	۲	*	
Cancel Save and Close	Control of the second seco	ig collect id any ch challenç Save ar	ted regui	B or	-